



RIGHT TO PLAY

2021

Annual Report

PROTECT
EDUCATE
EMPOWER





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MESSAGE FROM OUR GLOBAL LEADERSHIP

2021 was a year of great challenges for children. COVID-19 rolled back years of progress on the advancement of children's rights, especially those of girls. School closures pushed more children into poverty, child labor, early marriage and pregnancy, and widened the learning gap. The pandemic and other conflicts increased the incidence of mental health challenges in children and displaced more families from their homes.

We knew that a crisis of this scale meant that we must fight even harder to uphold the right every child has to a quality education and the hope of a better future.

Early in the year, we launched our 2021-25 strategic plan, charting an ambitious course that will see us lay the foundation to empower 100 million children by 2030 with the education, skills, and opportunities they need to rise above adversity and create a more peaceful and equitable world. Our POWER video resource provided 100 Right To Play games to teachers, coaches, and caregivers for the first time through an open-source platform. It is just one of the ways we are innovating to share 20 years of learning and expertise with an increasing number of children and organizations.

Throughout the year, when we spoke with our staff, junior leaders, coaches and community partners, we were constantly impressed by their creativity and commitment to making things happen for children. Our teams were full of new ideas about how we could lead the way in promoting children's development even in the face of escalating and intersecting crises. In 2021, we collaborated on five studies with academic partners to examine how we can continue to evolve programs to meet children's changing needs using new approaches, technology, and tools.

Results from education programs in Ghana showed 89% of girls were demonstrating leadership in their classes, up from 74% at the start of the program. Results from programs in Mali showed 36.5% of girls who were working in mines are now back in school or safer kinds of work. We also focused on impact at the governance level, building strength in our international and national advisory boards that will help us become an ever more innovative and effective organization – sharing powerful learnings and best practices across geographies and cultures.

All of this work was only possible thanks to supporters like you. Thank you for standing by the world's most vulnerable children during an extremely challenging year. We are proud and grateful to have you by our side as we continue to empower children to claim their right to a brighter future.



Susan McIsaac
CEO,
Right To Play International



Dag Skattum
Chair,
International Board of
Directors



*Susan joins students
at Pehli Kiran-8 school
in Islamabad during
a reading lesson.*

MESSAGE FROM OUR U.S. LEADERSHIP

From Our National Director

Every year, Right To Play works to protect, educate, and empower over 1.52 million children by harnessing one of the most powerful and fundamental forces in their lives, the power of play.

This year, as we began to emerge from the height of the pandemic, returned to the office and the playground, and were able to again convene and connect, we set to work on implementing our ambitious 5 Year Strategic Plan (2021-2025). Our focus this year was on three pathways to scaling Right To Play's global impact.

One Right To Play: This year we emphasized that it doesn't matter where we work (or play!), we all share the same passion for our mission. We are a one Right To Play global movement, working together, and skipping in the same direction.

The Power of Partnering: This year we recognized that we do not need to go it alone, and that we do better when we embrace the power of partnership. We worked with our fantastic Board of Directors, and with institutional donors (Avery Dennison, LDS Charities; KKR, The George Washington University), and technical partners (BRAC; UNICEF), each of which brought new resources, approaches and innovative thinking to the table.

New Ways of Working: This year we established new ways of embedding our work with local governments such as The Ministries of Education in Ethiopia and Ghana; and we leveraged global digital platforms to train even more teachers in the power of play.

We remain grateful to all of you in the Right To Play community. Whether you supported our programs; attended our events; or spread the word about RTP, on behalf of the children we serve, we thank you. Without the continued dedication of the exemplary US Board and staff and an amazing group of donors and partners, none of this would have been possible. Thank you for your continued generosity and support.

Warmest regards,



Rosemary Trent
National Director

Rosemary Trent

From Our Board Chair

Dear Supporters,

Following another year of the global pandemic, 2021 was challenging for all children, especially those most vulnerable.

As a result, an additional 1.6 billion children have been affected by school closures, on top of the 263 million who were already excluded from full-time education. However, despite its challenges, the pandemic has given us one significant benefit – increased technology.

In partnership with several ministries of education, Right To Play has expanded our ability to better serve children and teachers across our program countries by developing virtual learning platforms and digitizing our play-based learning curriculum. Allowing us to reach 11.2 million students virtually, including areas once deemed inaccessible.

Through our efforts and continued innovation, Right To Play aims to reach 100 million children globally by 2030.

While the organization was brought to new and incredible heights under Mark Hantho's dedicated service and leadership as Board Chairman for the past ten years, I'm hopeful that myself and Right To Play's remaining Board Members will be able to follow in his footsteps and continue his great work.

With ambitious plans to expand funding sources, grow our operations, and continue championing Right To Play's mission worldwide, I'm confident we'll make you, our most loyal supporters, proud.

With Gratitude,



Rob Pulford
Board Chair

Rob Pulford



OUR MISSION

To protect, educate,
and empower children
to rise above adversity
using the power of play.

We play for change in four key areas:

QUALITY EDUCATION

In Ghana, 73% of girls in Right To Play-supported schools are **reading better and faster since the start of programs**, compared to 60% of girls in unsupported schools.

GIRLS' EMPOWERMENT

In Pakistan, the number of girls in a Right To Play program who reported experiencing **corporal punishment dropped** from 67% at the start to 36% by the end.

HEALTH & WELL-BEING

In Uganda, 97% of children showed life skills like **independence, confidence, and a positive sense of identity**, up from 76% at the project's start.

CHILD PROTECTION

In Mali, the number of children reporting **child labor in their community dropped** from 83% at the start of the program to 35% at the end.



2021 REACH

Where We Work

We serve children in 15 countries in Africa, Asia, the Middle East, and North America, supported by 8 national offices across Europe and North America.



1.52 million children and 15,119 youth participated in play-based program activities; 50% were girls.



542,539 parents and caregivers were mobilized to support their children's growth.



80,931 children who are refugees were supported in 67 communities.



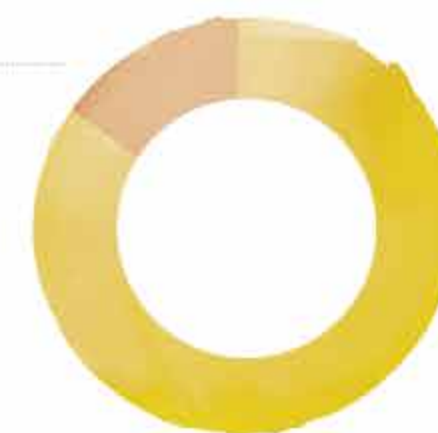
9,809 youth leaders engaged their peers to build self-confidence and positive life skills.



Where the Money Goes

Programs
\$43,872,878
84.9%

Fundraising & Administration
\$7,793,919
15.1%



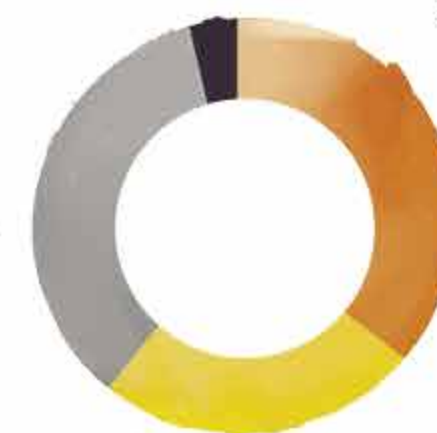
Where the Money Comes From

Other
\$2,172,160
4%

Foundations
\$18,390,867
33.8%

Governments
\$18,844,725
34.7%

Individuals & Corporations
\$14,965,755
27.5%



[See our full audited financials](#)

TOWARDS 2025

Launching a New Strategic Plan

2021 marked the first year of our new strategic plan, a bold new vision to empower **100 million children by 2030 with the education, skills, and opportunities they need to rise above adversity and create a more peaceful and equitable world.**

Over the next five years, we will strengthen systems that drive positive outcomes for children and support their development through our focus on **six strategic priorities.** >

Focus on the Most Vulnerable Children

Transform the lives of children in countries with low and medium measurements of development, children living in countries with large refugee populations, and Indigenous children in Canada.

Deliver Impact in Four Key Outcome Areas

Drive to improve children's access to quality education, gender equality, child protection, and health and well-being.

Leverage Our Unique Expertise in Play

Incorporate new kinds of play into our existing expertise to unlock children's potential for success and become a global leader in improving development outcomes for them.

Multiply Our Impact Using Technology

Create digital tools and resources to train and support more educators who will reach more children than ever before.

Integrate at a Global Scale

Increase Right To Play's ability to swiftly transfer innovations, lessons, and resources from region to region.

Expand Through Collaboration and Engagement

Become a partner of choice and engage a worldwide base of supporters to help children achieve their full potential.

RISE UP

How Delice Is Cultivating Creativity

Delice, 13, is one of more than 11 million girls around the world who was at risk of dropping out of school permanently due to the COVID-19 pandemic. A Right To Play club helped her strengthen her reading skills, even while schools in Rwanda were shut down, and inspired a love of language that helped her win first prize in a poetry competition – a love she is passionate about sharing with others. [READ MORE >](#)

“When I heard that I won the poetry competition, I was very happy and I decided I would help my friends study so that one day they can win too.”

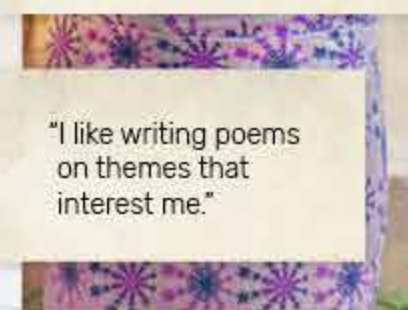
Let's Protect the Crested Crane A poem by Delice

I start by praising the Crested crane.
Crested crane supports development.
Crested crane attracts visitors.
They come to see how amazing it is and we get foreign income.
The Crested crane lives in forests and mostly in swamps.
I can't forget to narrate about its appearance.
Crested crane, you bring about peacefulness. Crested crane, you look so attractive.
You bring peace and that peace spreads everywhere. We feel so good.
Visitors come in big numbers.
They see how it honks surrounded by its chicks.
They see how it takes care of its chicks.
You are shining as you are the most beautiful.
And this makes Rwanda most attractive, even if it is not easily found in Rwanda.
Let's keep it safe everywhere. Let's protect it against wrongdoers.
Among those wrongdoers, we can speak of hunters.
Hunters, do not target the Crested crane, but keep them safe.
Let's protect Crested cranes because they are very important for Rwanda.
We need to protect them and take care of them, to be helpful.
They attract visitors who happily come to see them,
And our country Rwanda keeps developing.
Keep developing, Rwanda, as you have your wonders.

Delice's poem was originally written in Kinyarwanda.



“I was inspired by the crane's beauty and how important the crane is for my country.”



“I like writing poems on themes that interest me.”

“It makes me happy to deepen my knowledge and get more information about something.”

PROTECT

STANDING UP TO FGM

Adele is a youth leader in Tanzania, where she's empowering young women to resist female genital mutilation (FGM) and child marriage. When a girl stops attending classes, Adele and her club visit the girl's home and speak to her parents about the value of education for girls and ask for their support in sending their daughter back to school.

[READ MORE >](#)

We help children learn how to guard themselves against abuse and exploitation. We create spaces where children feel safe and respected. We teach adults to build stronger relationships with children and to defend their rights. We empower children to heal and grow from trauma by supporting their psychosocial development.

PROTECTING GIRLS FROM VIOLENCE

Better data on gender-based violence will help us identify the most effective ways to prevent it. In 2021, we designed and piloted participatory tools for tracking gender-based violence and the barriers to success that girls face with the help of the Global Women's Institute, Canada's University of the Fraser Valley, Uganda's Makerere University, and the American University of Beirut. These tools are being piloted in Uganda and Lebanon, where stakeholders come together and host workshops to discuss what they see as the most significant issues for girls and the most effective interventions to support them. Then they use these insights to generate contextual, locally informed analysis that will help develop programming that is responsive to girls' changing needs.

RECOVERING FROM TRAUMA

Children experiencing displacement need to build strong familial, peer and community bonds to cope with negative emotions and recover after loss.

In Uganda, we brought together more than 1,200 youth and 400 parents from three refugee settlements for sports tournaments, play days, and workshops aimed at creating a sense of community and belonging, getting kids talking to one another and to their parents, and promoting a shared sense of responsibility for children's well-being. The program is a partnership with AVSI Foundation, Youth Sport Uganda, the Uganda Olympic Committee and UNHCR, and was funded by the Olympic Refugee Foundation.

PROMOTING SEXUAL AND REPRODUCTIVE RIGHTS

Better access to sexual and reproductive health education empowers young women to take control of their bodies and their futures. In 2021, we formed a consortium that will deliver the Sexual Health and Reproductive Education (SHARE) project, which will help 225,000 teenagers in Ghana, Mozambique, and Uganda access sexual and reproductive health education and services. SHARE is a partnership with FAWA, FHI360, and Water Aid, funded by the Government of Canada.

“Like lots of other girls in my village, I was at risk of having my dreams cut short by a marriage or a pregnancy before I had finished school.” – Adele, youth leader, Tanzania

70% of children felt safe in their communities at the end of the Jam Suka project in Mali, up from 39% at the start of the project.

65% of migrant youth in a program in Thailand were able to manage their emotions, compared to 23% at the start of the program.



EDUCATE

Children are facing the greatest educational crisis of our generation. School closures in 2021 meant hundreds of millions of children lost months of education. They joined the millions of children who were already out-of-school prior to the pandemic. We helped children to access remote and informal learning opportunities, educators to strengthen school systems as they safely reopened, and out-of-school children to return and finish their education.

BLAZING HER OWN TRAIL:

Arfaana is the first member of her family to go to school. She convinced her father to let her go by refusing to take "no" for an answer. That same determination has only grown as she's fallen in love with education. She wants to be a doctor, so when a teacher tried to transfer her to studying arts instead of science, she passed her science courses with top marks to prove she deserved to stay.

[READ MORE >](#)

TINKERING AND CODING

Learning about tinkering, coding, and robotics is empowering Rwandan children to think critically, express their creativity, and build their leadership and teamwork skills. In 2021, Right To Play launched the Plug In Play program, an innovative new program that is supporting children to learn basic principles of technology (coding, tinkering, and making) through playful lessons. In partnership with the LEGO Foundation, we're working with the Rwandan Ministry of Education to integrate playful learning into the science curriculum and train teachers on how to support students to engage in hands-on learning in the classroom.

DATA-DRIVEN EMOTIONAL LEARNING

Social and emotional life skills are crucial for children's healthy development, helping them to advocate for themselves, cope with negative experiences, and forge stronger relationships with other people. In collaboration with the universities of Notre Dame and Dar es Salaam, we are pioneering a new tool that will measure how children develop context-appropriate

social and emotional learning skills. With the rich new data collected by this testing, we will be able to more easily and rapidly identify the most effective methods of strengthening children's holistic life skills across different programs and share those lessons where they can make the greatest differences for children.

PARTNERING FOR SCALE

We want to reach more children than ever before with the opportunity for active, experiential learning. Creating enduring and sustainable changes in children's classroom experiences on a national scale means partnering with governments to strengthen teachers' skills and support. In 2021, we continued to support the ministries of education in Rwanda and Ghana to integrate play-based methods into classrooms and curriculum delivery. We also introduced a new partnership with the LEGO Foundation and BRAC that will see us leverage our experiences in these contexts and support the ministry of education in Sierra Leone to integrate playful learning in primary classrooms.

73% of girls in Right To Play-supported schools in Ghana improved their grade-appropriate reading fluency, compared to 60% of girls in unsupported schools.

26,239 teachers were trained to offer experiential play-based lessons and create safe, inclusive spaces for students.



EMPOWER

In 15 countries, Right To Play-trained teachers and coaches filled classrooms and play spaces with energy and positivity, and gave children a reason and a way to fight against adversity and hold on to hope. Junior Leaders stood up against injustice and supported their peers to do the same. Girls claimed their rights to stay in school and in the game. And we shared our resources far and wide so more children and youth can be empowered through play.

MORE THAN WINNING:

Physical education can encourage gender stereotypes if it's not taught properly. In the Palestinian Territories, girls are encouraged to skip PE class, while boys are sorted into sports teams and told to focus on winning. Haitham is a physical education teacher and coach who is challenging these norms and empowering girls to participate. He's using physical education classes and after-school sports programs to create positive, supportive environments for all children. He helps boys understand that sports aren't just about winning but about self-improvement, and he's been encouraging girls' participation in sports activities they are normally discouraged from. Haitham believes that every child can reach their potential when they have the right support. [READ MORE >](#)

THE P.O.W.E.R OF PLAY

Open-access digital resources can empower more teachers, coaches, parents, and caregivers with tools to help children develop the life skills they need to thrive in today's world. The Play Opportunities for Wellness and Education Resource (POWER) games video collection, released in 2021 with the support of the LEGO Foundation, makes more than a hundred Right To Play games freely available in English, French, and Arabic for the first time, for use at home and in school. The games empower educators and caregivers to teach children everything from managing their emotions and resolving conflicts to building trust and improving their self-esteem.

INCREASING GENDER EQUALITY IN SPORT

Gender-based violence and discrimination prevents girls in Senegal from claiming their rights or finishing their education. We are empowering Senegalese girls to become changemakers who can challenge the forces that are trying to limit their futures through the RECAF-Jeu project, funded by Global Affairs Canada. The program will use sport and play to help girls build their confidence, learn about their rights and address rights violations, and sensitize parents, caregivers, and other adults to the importance of gender equality. The project will also encourage positive masculinities amongst boys and provide girls with sports opportunities where they can develop their abilities and agency in safe, supportive spaces.

“My aim is to prioritize the needs of my students and to show them their uniqueness and their strengths through sports.”

– Haitham, PE teacher and coach, Palestinian Territories

65% of boys showed strong leadership skills in Right To Play-supported schools in Mozambique, up from 57% at the start of the project.

1,617 coaches provided support and encouragement to children and youth.



POWER OF PARTNERSHIPS

Our supporters are a key part of Right To Play's work, and together we achieved incredible results for vulnerable children and youth last year. Together, we reached more than 1.52 million children, and we're highlighting a few examples of existing and new supporters who stepped up to demonstrate their generosity and commitment to our work and who've been instrumental to the US office over the last year.

Kohlberg Kravis Roberts & Co. (KKR)

Teachers play a crucial role in the holistic development of children. Right To Play works with 20,000 schoolteachers, local coaches, and mentors to create a healthy and safe learning environment for more than 1.52 million children annually. In 2021, Kohlberg Kravis Roberts & Co. (KKR) joined Right to Play to expand our global teacher training programs through a \$500,000 grant. It is further increasing the reach of Right To Play's Play-Based Learning (PBL) teacher training program to reach even more education professionals across the 15 countries where we work.

Avery Dennison Foundation

Despite significant measures to boost girls' enrollment, an estimated 129 million girls are still out of school due to distance, socio-cultural barriers, gender-based violence, and early and forced marriage. The Avery Dennison Foundation provides direct support for projects that address gender equality, equity and opportunity and in 2021 committed \$100,000 to Right To Play to help increase girls' access to quality education in Burundi and Pakistan and ensure that they stay in school, meet performance objectives, and create a positive learning environment.

Girls in Karachi, Pakistan, practice drills to improve their soccer skills in an after-school program.



A teacher in Mozambique leads her students through a warm-up activity before they start their reading lesson.



The McCance Family Foundation

The McCance Family Foundation has been a trusted supporter of our mission to protect, educate and empower children to rise above adversity and we are honored to partner with them as they give back through their philanthropy. Their multi-year commitment to help provide core organizational support is one of the best ways to build Right To Play's capacity and sustainability. Unrestricted gifts like this, allows Right To Play the flexibility to allocate resources according to program countries' needs and respond to crises that best fit current challenges and opportunities—enabling us to meet our goals and increase the number of children who can benefit from play-based learning.



Two youths who are involved in the Music for Social Change project in Lebanon, are making an instrument out of recycled materials. Through this program they learn skills that help them express their emotions as they cope with the effects of economic crises, violence and discrimination.

GLOBAL LEADERSHIP COUNCIL

This network of international leaders is committed to supporting our work. We thank our founding members for their leadership.

Johann Olav Koss (Chair)
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Tatjana Frey
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Urs & Simone Wietlisbach

GLOBAL DONORS AND SUPPORTERS

We thank the following funders who contributed CAD \$25,000 or more to Right To Play between January 1, 2021 and December 31, 2021.

60 million girls Foundation

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OUR U.S. LIFETIME PATRONS

This generous group of patrons have each donated more than USD \$1 million to Right To Play. We are grateful for their ongoing partnership.

Sandy & Paul Edgerley
Lise & J. Michael Evans
Lynette & Bob Gay
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Martha & Bruce Karsh
The McCance Family
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Linda & Andy McLane

Meridee Moore & Kevin King
Kirsten & Dwight Poler
Vinik Family Foundation

DONOR ACKNOWLEDGEMENT

Thank you to our USA donors and following funders that contributed USD \$1,000 or more to Right To Play between January 1, 2021 to December 31, 2021. With you on our side, we can protect, educate, and empower more children around the world.

\$100K+

Allyson Felix
The George Washington University
Monica & Mark Hantho
KKR
Latter-day Saint Charities
The McCance Foundation Trust
Meridee Moore
Merilee & Mehrdad Noorani
Rob Pulford
Ana & Julian Salisbury

\$50K-99,999

Avery Dennison Foundation
Bain Capital Children's Charity
The Carson Family Charitable Trust
Meena & Mark Pellerin
Kirsten & Dwight Poler
Dag & Julie Skattum
Vinik Family Foundation
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\$25K-49,999

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Thank you to all the Ambassadors who supported and amplified our work in 2021.

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Chemmy Alcott, Alpine Skiing,
United Kingdom

Kayla Alexander, Basketball,
Canada

Bianca Andreescu, Tennis,
Canada

Nora Angehrn, Golf,
Switzerland

Bonnie Blair, Speed Skating,
United States

Brittany Bowe, Speed Skating,
United States

Marco Büchel, Alpine Skiing,
Switzerland

Dario Cologna, Cross-Country Skiing,
Switzerland

Eva De Goede, Field Hockey,
The Netherlands

Diggy Dex, Singer/Songwriter,
The Netherlands

Sasha Digiulian, Rock Climbing,
United States

Uschi Disl, Biathlon,
Germany

Halvor Egner Granerud, Ski-Jumping,
Norway

Allyson Felix, Track & Field,
United States

Severin Freund, Ski Jumping,
Germany

Akwasi Frimpong, Skeleton,
The Netherlands

Roger Furrer, Golf,
Switzerland

Joana Heidrich, Beach Volleyball,
Switzerland

Sarah Hughes, Ice Skating,
United States

Zach Hyman, Ice Hockey,
Canada

Henrik Ingebrigtsen, Athletics,
Norway

Kjetil Jansrud, Alpin,
Norway

Therese Johaug, Cross-Country,
Norway

Hugo Kennis, TV Chef,
The Netherlands

Bruno Kernen, Alpine Skiing,
Switzerland

Petra Kvitová, Tennis,
Czechia

Kaylyn Kyle, Soccer,
United States

Carlos Lima, Handball,
Switzerland

Aksel Lund Svindal, Alpin,
Norway

Rosie MacLennan, Gymnastics,
Canada

Zahra Mahmoodi, Soccer,
Afghanistan

Sadio Mané, Football,
Senegal

Mirai Nagasu, Figure Skating,
United States

Darnell Nurse, Ice Hockey,
Canada

Rivkah Op Het Veld, Sports Journalist,
The Netherlands

Suzann Pettersen, Golf,
Norway

Andrew Poje, Figure Skating,
Canada

Nathan Redmond, Football,
United Kingdom

Bernhard Russi, Honorary Board
Member, Ski, Switzerland

Casper Ruud, Tennis,
Norway

Pien Sanders, Field Hockey,
The Netherlands

Maximilian Schachmann, Cycling -
Road, Germany

Anna Schaffelhuber, Para Alpine
Skiing, Germany

Lauritz Schoof, Rowing,
Germany

Alex & Maia Shibutani, Ice Dancing,
United States

Pascal Siakam, Basketball,
Cameroon

Birgit Skarstein, Rowing, Cross-
Country, Norway

Fanny Smith, Ski Cross,
Switzerland

Lauren Stam, Fieldhockey,
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Journalist, The Netherlands

Johannes Thingnes Bo, Biathlon,
Norway

Thijs Van Dam, Fieldhockey,
The Netherlands

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The Netherlands

Anouk Vergé-Dépré, Beach Volleyball,
Switzerland

Anouk Vetter, Athletics,
The Netherlands

Hayley Wickenheiser, Ice Hockey,
Canada

Erica Wiebe, Wrestling,
Canada

Mats Zuccarello, Ice Hockey,
Norway



Football star and Right To Play Global Ambassador, Sadio Mané, visits his hometown of Bambali, Senegal - one of the areas where the RECAF-Jeu project will use the power of sport and play to promote gender equality and the rights of adolescent girls and young women.

SELECT 2021 PARTNERS

We are deeply thankful to the following global partners who showed significant commitment to Right To Play in 2021 by generously providing funding, supporting program implementation, and amplifying awareness of the impact of our work at a global level.



GLOBAL CONSOLIDATED FINANCIALS

For the year ended December 31, 2021

	2021	2020
	\$	\$
Assets		
Current assets		
Cash	38,489,497	35,336,286
Contributions receivable	5,441,000	3,218,883
Harmonized Sales Tax receivable	171,277	128,636
Prepaid and other expenses	1,227,976	1,229,921
	45,329,750	39,913,726
Capital assets	554,421	549,722
	45,884,171	40,463,448
Liabilities		
Current liabilities		
Accounts payable and accrued liabilities	4,649,590	4,332,554
Deferred contributions	24,963,901	22,431,841
Deferred lease inducement	35,756	33,133
	29,649,247	26,797,528
Long-term		
Deferred lease inducement	268,749	176,712
Deferred capital contributions	587,159	816,902
	30,505,155	27,791,142
Net assets		
Invested in capital assets	308,796	74,354
Internally restricted net assets	4,155,782	4,155,782
Unrestricted	10,914,438	8,442,170
	15,379,016	12,672,306
	45,884,171	40,463,448
Revenue		
Restricted	38,679,980	32,687,934
Unrestricted	13,917,991	13,704,956
Government subsidies	1,775,536	2,846,275
Total Revenue	54,373,507	49,239,165
Expenses		
Program expenses		
Program implementation	42,202,904	37,207,734
Public awareness and education	1,669,974	1,735,448
Total program expenses	43,872,878	38,943,182
Non-program expenses		
Administrative	4,120,203	2,240,988
Fund raising	3,673,716	4,444,106
Total non-program expenses	7,793,919	6,685,094
Total expenses	51,666,797	45,628,276
Excess of revenue over expenses	2,706,710	3,610,889

Visit our website to see a full audited report of Right To Play International's 2021 Financials, including notes that are an integral part of these consolidated financial statements.

See our full audited financials

BOARDS OF DIRECTORS

International Board of Directors

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(term ended September 2021)
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(term started September 2021)
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(term ended September 2021)
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(term started September 2021)
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