



Play

EDUCATE EMPOWER PROTECT

**RIGHT
TOPLAY**

ANNUAL REPORT
2016

Table of Contents

4

Messages From
Our CEO
and Founder

6

Our Difference

8

Play Works by
Dr. Philip Cook, Ph.D.

10

Where We Work

12

Our Regional and
National Offices

14

Quality
Education

16

Health

18

Peace

20

Funding

22

Our Financials

25

Our Supporters

26

Succeeding
Through Play

BACK
COVER

Our Global
Partners 2016

OUR COVER: In Jordan, a young Palestinian girl races through hoops to the finish line during a Play Day at her primary school in the Al Baqa'a refugee camp.

COVER PHOTO: THOMAS BRESTEIN. PHOTO: PAUL BETTINGS (THIS PAGE)

IN JORDAN, 14-year-old Baraa and 12-year-old Wafaa work on a photography project together in Al Baqa'a's refugee camp.

Messages

OUR CEO, KEVIN FREY: In 2016, I had the opportunity to experience the power and breadth of Right To Play in action, from our education programming for Syrian refugees in the Middle East and our child protection and girls empowerment work in Africa to our life skills programs for Burmese refugees in Thailand.

Regardless of where I travel and despite the difficulties of local circumstances, there is a common experience. Our play-based approach engages children and fills them with life, laughter and hope, while building the skills they need to create a brighter future for themselves, their families and their communities.

Twelve-year-old Julienne's inspirational story is a great example of this. After participating in our programming, Julienne initiated and led the "Let Girls Go Back to School" campaign, identifying 78 truant children and supporting their return to Rwanda's Mudende Primary School in just one month.

We need to empower more girls like Julienne to transform a world where, currently, 62 million girls are being denied their basic right to an education.

Building on our two decades of experience bringing play-based learning to vulnerable children in more than 40 countries, in 2016 we developed our



LEFT TO RIGHT In Mozambique, CEO Kevin Frey high fives a young girl at the Mafuiane School in Maputo; In Tanzania, Founder Johann Koss looks on as children in our program play an outdoor game.



IN LIBERIA, a young girl and boy get ready to play by drawing their game in the sand.

next strategic plan, *Towards 2020*. The plan is ambitious, dedicated to improving our cost-effectiveness, sustainability, impact and scale in five outcome areas: quality education, health, gender equality, peace and child protection. I look forward to the coming months when, with the help of our supporters, we will continue to train more teachers and coaches and reach more of the world's most vulnerable children every day.

Sincerely,

Kevin Frey, CEO

OUR FOUNDER, JOHANN KOSS: It's with pride that I reflect on our accomplishments from 2016. With your generous support, we've grown our reach and our positive impact in the lives of children around the world.

Your belief in our play-based approach to learning and development enabled us to enter more schools and create more child-centered clubs in Africa, Asia and the Middle East and we're seeing the results. We're empowering teachers and coaches to adopt our approach and we're providing them with the skills to tailor their lesson plans to the specific needs of their students and their communities.

Within our programs, in Ghana 99 per cent of children completed their academic year. In China, 95 per cent of girls understand their rights.



PHOTOS: GUIDO DINGEMANS (KEVIN FREY); RIGHT TO PLAY (JOHANN KOSS); GRAHAM BEASLEY (LIBERIA)

WITH YOUR GENEROUS **SUPPORT,**
WE'VE GROWN OUR REACH AND
OUR POSITIVE IMPACT IN THE LIVES OF
CHILDREN AROUND THE **WORLD.**

And in Lebanon, 80 per cent of children in 10 refugee camps demonstrate strong conflict-resolution skills. You're helping children overcome adversity, keep themselves safe and healthy, build stronger relationships and stay in school and receive a quality education.

This was evident during my travels to the West Bank, Gaza and Jordan. Alongside Athlete Ambassadors Clara Hughes and Adam van Koeverden, we witnessed more than 1000 children living in refugee camps in Jordan—50 per cent of whom are girls—build leadership skills through sport for development and peace. It's influencing

how these communities value girls, while empowering them with increased self-worth, confidence and self-esteem.

To everyone who believes in the power of play, thank you. Your dedication enabled us to provide more than one million children with a quality education, life skills and a chance to reach their dreams.

Sincerely,

Johann Olav Koss, Founder



Our Difference

IN MOZAMBIQUE, young girls eagerly wait for their lesson to begin at the Mafuiane Primary School in Maputo.

PLAY. IT'S AT THE **HEART** OF
EVERYTHING WE DO. IT EDUCATES,
EMPOWERS AND **PROTECTS** GIRLS
AND BOYS, ALLOWING THEM TO BE
SUCCESSFUL IN THEIR OWN
LEARNING AND **DEVELOPMENT**
AND PREPARES THEM FOR
THEIR FUTURE.

WHY PLAY

We play to develop critical life skills in children which support their physical, intellectual and social development and drive quality education, child protection, peaceful communities, gender equality and health and well-being.



HOW WE PLAY

Our work focuses on four types of play to drive change in children's lives, both inside and outside the classroom.



GAMES

Ignite passion for learning by providing curriculum **RESOURCES** that make learning and life-skills development active, **ENGAGING** and fun.



SPORT

Transcends boundaries, **INSPIRES**, instills positive values, and develops **HEALTHY** behaviour.



CREATIVE PLAY

Enables self-expression and **CREATES** a space for dialogue through **ART**, drama, role-playing and performance.



FREE PLAY

Unlocks the **BENEFITS** of child-led, self-directed **PLAY** by providing access to **SAFE**, child-friendly play **SPACES**.

PHOTOS: GUIDO DINGEMANS (MOZAMBIQUE); RIGHT TO PLAY (THAILAND AND CHINA); DAVID LAZAR (AFRICA)



Play Works

"PLAYING HELPS CHILDREN FIND A WAY BACK TO HOPE."



by Dr. Philip Cook, Ph.D.

Cross-Cultural Psychology and Executive Director for
the International Institute for Child Rights & Development



We STRIVE
to educate, empower
and protect children
living in disadvantaged
communities.

We BELIEVE
in a future for every
child driven by opportunity,
empowerment and
possibility.



PHOTOS: TERENCE BABB (RWANDA AND TANZANIA), STEPHEN SEIVEET (ETHIOPIA), RIGHT TO PLAY (REMAINING)

RECENTLY, WHILE visiting a refugee camp in Lebanon, I spoke with a Syrian mother about how safe, supported and free her daughter feels when she participates in Right To Play's play-based programming. She said that her child told her "the games make her feel like she can fly."

"This is the trust our children feel after they participate in Right To Play games," the mother told me. "When we saw our children were changing and losing their traumas, becoming more sociable and less afraid, more active and playing, we started trusting the teachers and life became better for us in Lebanon."

In my 25 years as an academic and practitioner in children's rights, I've come to understand the importance of play as a driver in children's development. Games, sports, music and drama can help children and youth who have experienced displacement, conflict, disease, bereavement or violence overcome emotional pain. These activities restore a sense of identity and enable children to have fun. Participation in cultural or artistic activities offers children the opportunity to rebuild a sense of self-worth, to explore their creativity and to achieve a sense of connection and belonging with peers, family and community.

Playing helps children find a way back to hope.

This is what drew me to Right To Play as a partner: Their unique approach to play-based learning keeps children safe and healthy, improves educational outcomes, creates equal opportunities for girls and boys and builds bridges between diverse communities.

In Lebanon, Right To Play's teachers and coaches combine sports, critical reflection, play and local action to activate personal healing, increasing the children's capacity to make meaning of the conflict and improve their social learning. In Pakistan, when girls and boys participate in games, it promotes inclusion and builds gender-positive attitudes. In Thailand, play provides refugee and host-children with an outlet to express themselves and create positive interactions with one another. In Benin, when children engage their communities in theatre skits highlighting the

importance of quality education, it tackles the cultural barriers that deter parents from sending their children to school.

Right To Play is and continues to be a driving force in shaping the lives of children around the world to lead and succeed.

"RIGHT TO PLAY'S
PASSION FOR PLAY
AND IT'S TRANSFORMATIONAL
POWER DRIVES
LASTING CHANGE IN
CHILDREN'S LIVES."

Where We Work

We operate in 20 countries with programs in Africa, Asia, the Middle East and North America in both development and humanitarian contexts.

47%

of the children and youth in our programs are girls

CANADA



8

USA



6

73%

of our teachers and coaches are female

WE WORK IN

52

Refugee camps in Ethiopia, Jordan, Lebanon, the Palestinian Territories, Thailand and Uganda

WE REACH

1,000,000

Children each week through our programs around the world

Who We Serve

Refugee & Migrant Children

Indigenous Children & Youth

Children Affected by Poverty, Disease, Natural Disasters, Conflict & Violence

Regional Offices

1 Beirut, Lebanon

2 Kampala, Uganda

National Offices

3 The Hague, The Netherlands

4 London, England

5 Munich, Germany

6 New York City, USA

7 Oslo, Norway

8 Toronto, Canada

9 Zurich, Switzerland

14,900

Junior Leaders

31,900

Teachers and coaches

WE OPERATE IN
2,630

Schools globally

1,200

Play-based learning and teaching games

LEBANON



THE PALESTINIAN TERRITORIES (WEST BANK AND GAZA)



JORDAN



CHINA



PAKISTAN



THAILAND



MALI



BENIN



LIBERIA



GHANA



UGANDA



ETHIOPIA



RWANDA



BURUNDI



TANZANIA



MOZAMBIQUE



LEGEND

- Quality Education
- Health
- Peace

Regional Offices

OUR TWO REGIONAL OFFICES SERVE
AS THE PRIMARY SUPPORT TO
OUR COUNTRY TEAMS

AFRICA

Plot 78 Old Kira Rd, P.O. Box 33098,
Bukoto, Kampala, Uganda +256 41 531 308/313
Our 2016 highlights include our collaboration with the Tanzania Institute of Education, where we trained over 16,000 pre-primary school teachers in our play-based methodology. Over 800,000 children, ages 4–6, will be reached and benefit from this inclusive, child-centered and gender-sensitive learning approach in 2017. Our enhanced cooperation with Global Affairs Canada not only supported our implementation of PAQE in Mali, but also the JAM SUKA child protection program, which aims to deliver improved welfare and protection from harmful practices, crisis and conflict to over 70,000 vulnerable children, 50 per cent of whom are girls.

MIDDLE EAST & ASIA

Al-Sabbah Center, 6th Floor, Bloc B, Corniche Al Mazraa,
Beirut, Lebanon +961 1 313346
The Middle East and Asia programs made major advancements with Ministries of Education. In Thailand, the 21st Century Teachers project integrated life skills into the primary school curriculum, making resources accessible to teachers nationwide through digital technology. In Jordan, co-development with the Ministry of Education on educational resources enabled us to implement play-based methodologies in 250 public schools, train 926 teachers and reach 35,302 Jordanian and Syrian children. In Palestine, we are developing standards for interactive classrooms, while in Lebanon and Pakistan, ongoing research demonstrates the impact play and sports have on children's psychosocial well-being and reducing peer violence. In China, our core programs engage children at an early age to promote education and to foster child well-being in the most remote areas of the country.



IN CHINA, the girls and boys in our Child Protection programs play games like this agility-based one, to learn and reflect on their rights, welfare and safety.

National Offices

OUR SEVEN NATIONAL OFFICES
CONTRIBUTE TO OUR GLOBAL GOALS BY
RAISING AWARENESS, FUNDRAISING,
GRANT MANAGEMENT AND ADVOCACY

CANADA

18 King Street East, 14th Floor, Toronto, Ontario, M5C 1C4
+ 1 416 203 0190 righttoplay.ca
Committed to evolution and innovation, this year we focused on strengthening fundraising practices to build a more sustainable, loyal donor base. We developed campaigns – including Power 10 and Today We Play – to attract new corporate partners, and laid the groundwork for a new national school-engagement initiative, Play Your Part. Another great success was securing two CAD\$1 million investments from long-time partners, The Slight Family Foundation and Maple Leaf Sports and Entertainment Foundation in support of our work with Indigenous and inner-city youth in Canada.

PHOTO: RIGHT TO PLAY (CHINA)

GERMANY

Riesstr.16, D-80992 München
+ 49 89 21 09 49 03 righttoplay.de
With funding from the German Federal Foreign Office we launched the Gender Equality through Sport and Play program in Karachi, Pakistan increasing access to sport and play for 8,000 children and youth—70 per cent of whom are girls. We initiated GOAL, a vocational training program for Syrian refugees and host communities in Lebanon. In cooperation with the International Division of bfz gGmbH and with funding from the German Federal Ministry for Economic Cooperation and Development, we trained 80 coaches to support 3,000 youth and young adults to gain communications skills to enhance their employability.

THE NETHERLANDS

Alexanderstraat 10, 2514 JL DEN HAAG
+ 31 (0) 70 315 3490 righttoplay.nl
This year, with the support of the Netherlands Olympic Committee * Netherlands Sports Confederation NOC *NSF, Olympic athletes and our Athlete Ambassadors, we organized another successful Olympic Gala, raising €368,504. In May, the Dutch Prime Minister visited our project in Lebanon where football is used to promote social cohesion between Syrian refugees and their host communities. This unique program is implemented with our partners the Royal Dutch Football Federation, UNICEF and War Child and is supported by the Dutch Ministry of Foreign Affairs.

SWITZERLAND

Seefeldstrasse 162, CH-8008 Zurich
+41 44 552 04 88 righttoplay.ch
This year, we were honoured with the Union of European Football Association's Foundation for Children Award, recognizing our commitment to using sports and games as a learning approach teaching tolerance, acceptance and peace building to the children and youth in our programs worldwide. We celebrated our 10th anniversary with our partner DKSH and renewed our partnership with the Wietlisbach Foundation. Both have been instrumental in supporting our education and life skills play-based programs for the Thai and Burmese children and youth living in Thailand's refugee camps.

NORWAY

Idrettens Hus, Serviceboks 1 – Ullevål Stadion,
Sognsveien 75L, N-0855 Oslo
+ 47 48 13 46 81 righttoplay.no
Our 2016 highlight was the "Zuccarello All-Star Game" where Athlete Ambassador and New York Ranger Mats Zuccarello connected NHL players with local celebrities to play hockey in support of our programs. The event attracted 4,000 people, raising US\$230,000 at the post-game dinner and auction. New partners, the Santander Bank raised US\$150,000 in donations through a series of activities, including the "Responsibility Works" seminar attended by H.R.H. Crown Prince Haakon of Norway and headlined by keynote speaker Sir Richard Branson.

UNITED KINGDOM

The Foundry, 17-19 Oval Way, London SE11 5RR
+ 44 (0) 203 752 5640 righttoplay.org.uk
Our highlights included the inaugural Sports Quiz, where 32 of London's top firms competed in a game of sports trivia, raising £124,000. In July, thanks to our supporters British Athletics, we were selected as the official Charity Partner for the Müller Anniversary Games. Attended by 80,000, our message was shared with a new audience of athletics fans. In October, PokerStars extended our partnership, committing to an additional two years and £600,000 through their 'Helping Hands' corporate giving program.

UNITED STATES

134 West 26th Street, Suite 404, New York, NY 10001
+ 1 646 649 8280 righttoplayusa.org
In 2016, we partnered with New York City's Archdiocese to expand our early-learning program, Play At The Core (PATC). Through this support, we maintained our existing programs promoting purposeful play as a learning and development tool and reached an additional 500 students in 30 classrooms. When we began, classrooms in the communities we serve were performing in the lowest 10 per cent nationally as reported by the Office of Head Start. We're thrilled to report that PATC classrooms are now performing in the top 10 per cent reaching more than 6,000 pre-Kindergarten children in disadvantaged communities throughout New York City.



PHOTOS: ASIWOME BIEKRO (GHANA); CHRISTIAN HORN (TANZANIA); RIGHT TO PLAY (MALI)

Quality Education

IN GHANA, first-grade teacher Abigail rearranges her classroom in the Obokwashie Basic School, to make space for play-based learning.

WE KNOW the power of child-centered, active learning is recognized by the Ministries of Education in many of the countries where we have programming. They agree that the quality of education depends on the quality of teachers and the training they receive. Currently, 250 million children cannot read, write or add and subtract numbers. More than 57 million primary school children are not in school and 31 million of them are girls. Girls who are denied their right to an education and the ability to develop the skills they need to earn an income are at greater risk of child marriage and early pregnancy.

WE BELIEVE play and learning are intrinsically linked and children intuitively want to play. It's why teachers trained in our play-based approach use games, music, sports and other forms of play to teach formal subjects like reading and math and life skills like problem-solving and communication. This child-centered, active learning approach encourages participation and empowers children to reach their highest potential.

WE PRIORITIZED strengthening the student-teacher relationship through training to provide teachers with the knowledge, attitudes and skills they need to build a child-centered, play-based and positive learning environment for their students to grow and develop in and to achieve national curriculum outcomes. By participating in our Continuum of Teacher Training program, teachers learn about issues related to gender, child protection, participation, positive discipline and inclusion. Teachers use this knowledge to transform their classrooms into spaces where children feel safe and motivated to participate. This enables the children to trust their teachers and to grow their relationship, which positively impacts their associations with school and their learning outcomes.

WE PARTNERED with local governments in Africa, the Middle East and Asia where we adapted and contextualized our education programs to the needs and priorities of each country. With financial support from partners like Global Affairs Canada, the Norwegian Agency for Development, The LEGO Foundation and the IKEA Foundation, we have trained 16,000 teachers and coaches in 18 countries who are now implementing our play-based learning.

OUR HIGHLIGHTS

IN TANZANIA,
95%
of our teachers
VS **21%**
of non-Right To Play teachers
use child-centered lessons to
create a supportive environment
for their students.



IN PARTNERSHIP with UNICEF and the Thai Ministry of Education, Right To Play Thailand created the 21st Century Teacher Project, an online video library of play-based lessons that
400,000
teachers now have access to.



IN MALI,
96%
of Right To Play teachers take
positive actions to include
girls in the classroom
VS **70%**
of non-Right To Play teachers.



IN PAKISTAN, children
taught by our teachers scored
10%
higher on standardized tests
than children in schools with
no Right To Play teachers.





Health

IN BENIN, a young boy participates in the “Washing Race” game as part of our WASH program.

PHOTOS: ANDREW MCBRIDE (BENIN); PLAY (CANADA); RIGHT TO PLAY (UGANDA)

WE KNOW malaria is the number one killer of children five years and younger; more than 800 children die from disease caused by poor water and lack of sanitation and hygiene every 24 hours; girls drop out of school because there are no gender-specific washrooms guaranteeing privacy, while one in nine girls is married before the age of 15, compromising their health and development; and 1.8 million children under the age of 15 are living with HIV.

WE BELIEVE good health is key for children and youth to achieve and succeed. Our work in the area of health focuses primarily on disease prevention; Water, Hygiene and Sanitation (WASH); and Sexual and Reproductive Health (SRH).

WE EQUIPPED children with knowledge about hygiene and sanitation; malaria, HIV and AIDS; the importance of sleeping under mosquito nets; and their right to make safe and healthy decisions about their bodies. We empowered them with education and life skills to claim their rights, create behaviour change and become the drivers of the healthy outcomes in their lives.

WE FOCUSED on integrating health and hygiene messages into school curriculums by training teachers in WASH. In partnership with UNICEF in Ghana, for example, we trained 1400 teachers—1,000 of whom are male—in Menstrual Hygiene Management to eliminate stigma and to ensure hygienic behaviours are practiced in schools.

WE STRENGTHENED SRH through play-based activities where children can discuss sexual and reproductive health. Globally, we supported 565 youth clubs in 18 countries where teachers and coaches educated members about diseases, like HIV and AIDS, and children’s rights. Through these programs, girls and young women gain the confidence to protect themselves and the courage to say “no” to violations like sexual advances and child marriage.

WE PARTNERED with local governments in Africa, Asia and the Middle East. In Tanzania, our partnership with the Msimamo Youth Education and the Kabanga Kickel companies delivered 13,500 insecticide-treated malaria nets to 7,550 households in five villages. The nets provide a barrier against mosquitoes, decreasing malaria transmission, while our programming there promotes behaviour change, ensuring the infrastructure is sustained.

OUR HIGHLIGHTS

IN CANADA,
89%

of **Community Mentors** observed an increase in healthy behaviours, like healthy eating and increased activity, by the Indigenous children and youth in our programs.



IN GHANA, in partnership with UNICEF, we trained

1400

teachers to use play-based approaches to promote menstrual hygiene management in 375 schools, reaching

117,000 children.

IN TANZANIA, girls who believe they can say no if they don’t want to have sex increased

FROM **13%** TO **59%**

after 18 months of programming.



IN BENIN,

86%

of children in our programs reported sleeping under a mosquito net –

17 POINTS GREATER

than comparison groups.



IN UGANDA,

92%

of children vs 50% of children not in our programs know how to prevent HIV from sexual transmission.



Peace

IN ETHIOPIA, children stand outside of their school in the Kobe refugee camp in Dollo Ado.

PHOTOS: STEPHEN SEIVEET (ETHIOPIA); RIGHT TO PLAY (RWANDA); GRAHAM BEASLEY (LIBERIA)

WE KNOW there are 22.5 million refugees globally, 11 million of them are under the age of 18. Many of the children and youth that we work with live in communities affected by crisis and come from different social, economic and cultural groups. It's why we have programs in multiple post-conflict community settings and in 52 refugee camps in six countries around the world.

WE USE play to build peaceful communities. Through child-centred games, sports and activities designed to teach acceptance, bridge differences and foster understanding, we support children and young people to overcome cultural and religious barriers, connect with each other and develop a sense of community and belonging.

WE FOCUSED on building community, conflict resolution and psychosocial support in 2016. Our programs foster life skills development and behaviour change by enhancing children's ability to prevent, respond to and resolve conflict peacefully. Guided by coaches trained in our play-based and child-centered approach, girls and boys challenge the negative perceptions and attitudes that can exist between refugee groups and host communities to ensure the inclusion of all children and youth in their school and community environments.

WE TAUGHT children and youth life skills to build resiliency. Our games and play-based activities help children process their emotions and overcome the effects of trauma. Using theatre and creative play in our programs also promotes messages of social justice and human rights, supporting the children's personal and collective sense of dignity.

WE PARTNERED with the International Committee of the Red Cross, UNICEF, the Dutch Ministry of Foreign Affairs, Qatar's Supreme Committee for Delivery & Legacy and Norwegian Agency for Development Cooperation to support and strengthen our work in Burundi, Jordan, Lebanon, Pakistan and the Palestinian Territories. This year, in Thailand for example, in partnership with the Royal Thai Ministry of Justice and supported by DKSH and the Kristian Gerhard Jebsen Foundation, we trained 85 coaches on integrating life skills development in the rehabilitation of youth in conflict with law in five juvenile centers, reaching 400 youth.

OUR HIGHLIGHTS


IN RWANDA,
83%
of the girls in our programs
VS **60%**
non-participants believe they
have someone to talk to about
important decisions.




IN PARTNERSHIP with the IKEA Foundation, we rehabilitated and built 23 play spaces in the Dollo Ado refugee camp in Ethiopia. This allowed us to deliver peace building, education and life skills to
38,000
children and youth.

IN LIBERIA,
88%
of children
VS **69%**
of children not engaged in our programs express feelings of hope.

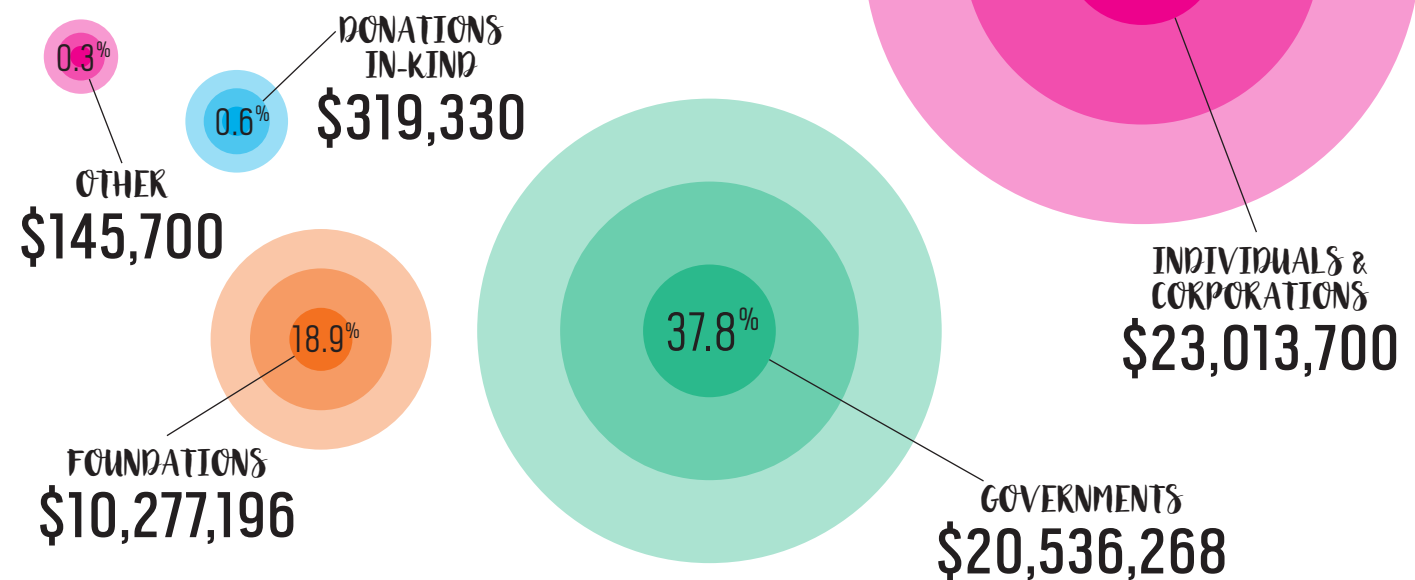



IN BURUNDI, in partnership with UNICEF, we trained 313 coaches—
50%
female—which enabled us to reach
30,000
children and youth with our life-skills programs in 2016.

Funding

The continued support of our donors allows us to run play-based Quality Education, Health and Peace programs around the world. This means we are able to support the one million children in our programs in their learning and development by transforming teaching practices, keeping children healthy, preventing violence against children and supporting peace building.

WHERE THE MONEY COMES FROM

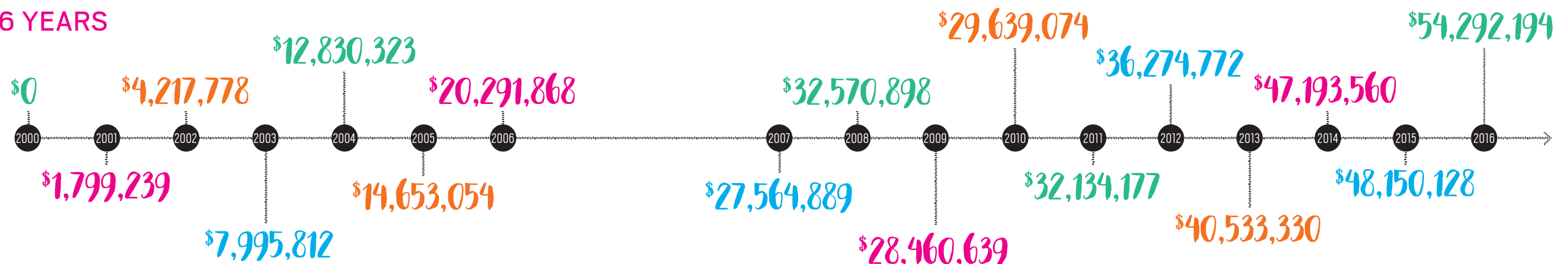


WHERE THE MONEY GOES



A SNAPSHOT OF 16 YEARS

Impacting the lives of more children year after year.



Our Financials

Summary of consolidated statement of financial positions as of December 31, 2016 (stated in thousands of Canadian dollars).

CONSOLIDATED STATEMENT OF FINANCIAL POSITION as of December 31, 2016

CURRENT ASSETS	All figures in Canadian \$000	2016	2015
Cash		18,183	16,399
Contributions Receivable		5,588	4,974
Harmonized Sales Tax Receivable		136	128
Prepaid & Other expenses		737	1,164
	TOTAL	24,644	22,665
Capital Assets		112	28
	TOTAL ASSETS	24,756	22,693
CURRENT LIABILITIES			
Accounts Payable & Accrued Liabilities		3,301	2,627
Deferred Contributions		12,953	13,618
Bank Loan		—	335
	TOTAL	16,254	16,580
LONG-TERM LIABILITIES			
Deferred lease inducement		342	—
	TOTAL LIABILITIES	16,596	16,580
NET ASSETS			
Invested in Capital Assets		112	27
Internally Restricted Net Assets		4,004	2,519
Unrestricted		4,044	3,567
	TOTAL	8,160	6,113
	TOTAL LIABILITIES AND NET ASSETS	24,756	22,693

CONSOLIDATED STATEMENT OF OPERATIONS as of December 31, 2016

REVENUE	All figures in Canadian \$000	2016	2015
Restricted		36,775	29,929
Unrestricted		17,198	18,020
Other		319	201
	TOTAL REVENUE	54,292	48,150
PROGRAM EXPENSES			
	TOTAL	43,179	36,922
NON-PROGRAM EXPENSES			
Administrative		2,555	2,802
Fundraising		6,511	6,823
	TOTAL	9,066	9,625
	TOTAL EXPENSES	52,246	46,547
	EXCESS of REVENUE OVER EXPENSES	2,046	1,603

To see a full audited report of our 2016 Financials visit righttoplay.com



IN THAILAND, we reached more than 57,500 children, 51% boys and 49% girls, through regular weekly programming in 2016.



IN RWANDA, children are happy to be in class at the Karugira Primary School in Kigali.

Our Supporters

RECOGNIZING THOSE WHO SHARE OUR BELIEF IN THE POWER OF PLAY. Thank you to all of the Corporate, Foundation and Government Partners; Individual Donors; National Corporate Partners; NGOs; Schools and Community Partners who support our work. Here are the names of those who donated \$25,000 or more this year:

- A**
Gaby Abdelnour
AIMIA
Anglo American
Group Foundation
Anonymous (12)
Anton Sport
Artis Real Estate
Investment Trust
Austrian Ski Federation

B
Bain Capital Children's Charity
Hilary Bates and
Jerome Simon
Baur Immobilien AG
Willa & Robert Baynard
Walter & Doris Berchtold
Christian & Sylvia Bidermann
Hans & Brigitte Bidermann
Martin & Barbara Bidermann
Bill Volk Celebration
Golf Classic
Martin Bisang & Mirjam
Staub Bisang
Etienne Boitel & Susann
Frölicher Boitel
Martinus Brandal
British and Foreign
Schools Society
Bruce Power
Byggmakker Skattum

C
Susan & Jeff Campbell
Canadian Olympic Committee
Alain & Babett Carrier
Cenovus
CIBC
Colliers Macaulay Nicolls Inc.
Comic Relief
Karen & Greg Conway
Credit Suisse Securities
(Canada), Inc.
Jean Pierre & Yvonne Cuoni

D
Mark Dalton
Deloitte
Deutsche Bank
Dieter Kathmann Stiftung
DKSH Group
DonAid Foundation
Jake Donavan &
Gracia Lafuente
Dream Unlimited
- Dream Office REIT
Dundee Corporation

E
Sandy & Paul Edgerley
EFG Bank AG and staff
EllisDon Corporation
Hassan Elmasry & Rasha
Mansouri Elmasry
Erbengemeinschaft Dorry
Keller-Bodmer

F
Erik & Siri Farstad
FIFA - Football for Hope
Fondation Augusta
Fondation Smartpeace
Dr. Christoph Franz &
Isabelle Schaal
Frey Charitable Foundation

G
Carolyn & Kem Gardner
Lynette & Robert Gay
German Federal Foreign Office
Jamie Gertz & Tony Ressler
Global Affairs Canada
Goldcorp
Sue & Ariel Grange
Julia De Guerre

H
Monica & Mark Hantho
August Hatecke &
Anja Levermann
Simon & Tracey Holden
Ragnar & Joey Horn
Lonnie & Karin Howell
Hydro One

I
IKEA Foundation
Indigenous and Northern
Affairs Canada
International Ski Federation

J
Jays Care Foundation
Wilco Jiskoot
Adam Jiwan
John & Deborah Harris
Family Foundation

K
Adrian T. Keller &
Lisa Keller-Larsson
Barbara Keller
- KingSett Capital
Jörg Kirchner
Kirkland & Ellis
International LLP
Morten Kleven & Kristin
Skauan Kleven
Steve & Corinne Koltes
KPMG Foundation
Kristian Gerhard
Jebsen Foundation

L
Landal GreenParks
LDS Charities
Erik Lynne

M
Robert van Malder
Matchworld Group SA
Linda and Andy McLane
Microsoft Corporation
Migros-Unterstützungsfonds
Elizabeth and Kayhan Mirza
Mitsubishi Motor Sales
of Canada Inc.
Miziwe Biik Aboriginal
Employment & Training
MLSE Foundation
Meridee Moore & Kevin King

N
Wendy Nacht &
John Motulsky
Nando and Elsa Peretti
Foundation
National Bank
Nationale Postcode Loterij
Ness Risan and Partners
Netherlands Ministry
of Foreign Affairs
Mehrddad & Merilee Noorani
Norwegian Agency for
Development Cooperation

O
Onex Corporation
Ontario Ministry of Children
and Youth Services
Ontario Ministry of Indigenous
Relations and
Reconciliation
Ontario Ministry of Tourism,
Culture & Sports
Oxford Properties Group
- P**
PCL Constructors Canada Inc.
Pinoli Stiftung
PokerStars Helping
Hands Programme
Dwight & Kirsten Poler
Promedica Stiftung
Public Health Agency
of Canada

R
Rahn&Bodmer Co.
RBC
RBC Foundation
RBC Foundation USA
Right To Play Friends Valais
Christian & Anette Ringnes
Rogers Communications
Rozalia Stiftung

S
Santander Bank
Scotiabank
Michael Siefke
Dag & Julie Skattum
George So & Janet Chong
Sportradar AG
Standard Chartered
Stanley Thomas
Johnson Stiftung
Stiftung Drittes Millennium
Ingrid Stokke Indahl
Ola Ström
Suncor Energy Foundation
Sun Life Financial
Swisslos-Fonds
Kanton Aargau
Synsam

T
Kat Taylor & Tom Steyer
TD Bank Group
Teknion Corporation
Téléverbier SA
The Ameropa Foundation
The Cadillac Fairview
Corporation Limited
The Carson Family
Charitable Trust
The Gerald Schwartz &
Heather Reisman
Foundation
The Isle of Man International
Development Committee
The Jackman Family
The Lawrence & Judith

Tanenbaum Family
Foundation
The Leacross Foundation
The LEGO Foundation
The MacLellan Family Fund
The McCance
Family Foundation
The New York
Community Trust
The Rolex Institute
The Rossy Family Foundation
The Sawiris Foundation
The Slight Family Foundation
The Sprott Foundation
The Supreme Committee
for Delivery & Legacy
The Walt Disney Company
Training & Development
Centers of the Bavarian
Employers' Associations
(bfz gGmbH) - with
support from the Federal
Ministry for Economic
Cooperation and
Development
TransCanada
Pipelines Limited
Triovest
Tudor Investments
Corporation

U
Laurie & Jeff Ubben
UBS Optimus Foundation
UEFA Foundation for Children
UK Department for
International Development
and the South African
Medical Research
Association
USAID

V
Penny & Jeff Vinik

W
Walter Haefner Stiftung
Florian Weischer
Wells Fargo Securities
Wietlisbach Foundation
Wilhelm Wilhelmsen
William R. Kenan, Jr.
Charitable Trust

Z
zCapital AG
ZSC Lions

PHOTO: TERENCE BABE (RWANDA)

Succeeding



MALUAL, 23 YEARS

Kampala, Uganda, Africa

"I AM **LIVING WHAT I LEARNED** FROM RIGHT TO PLAY. AS A SURVIVOR OF WAR, **MY DREAM** IS TO BECOME **A HUMAN RIGHTS LAWYER** AND CONTINUE BEING **AN ADVOCATE** FOR PEACE. I WAS INSPIRED BY RIGHT TO PLAY TO BE **A PEACEBUILDER** AND **A LEADER**. THEY SHOWED ME HOW TO DO IT."

MALUAL WAS ONLY seven years old when he, his mother and younger brother fled the 2001 civil war in South Sudan. When they arrived at the Invepi refugee camp in Yumbe, Uganda, Malual was tired, dirty and hungry. School became the boy's sanctuary and Malual quickly rose to the top of his class. The Head Teacher invited him to join Right To Play's programming. It was the first time Malual felt chosen, worthy and hopeful, and seen as more than just a refugee.

"The play days were the best days of my life," says Malual. "We would sing, dance and play. I learned the spirit of forgiveness and tolerance. If I had not taken part in those activities as a child, I would have remained tribal-minded and against the virtue of peace."

These teachings stayed with Malual. In 2013, he and his family returned to South Sudan only to flee from it and seek refuge in the Uganda camp again. It was then he realized the impact of his Right To Play experience. "Faced with the same circumstances, I started to recall the things I learned from Right To Play when I was a child," says Malual. "I realized I have to live what I learned, that I need to share what I know to contribute to rebuilding our country."

Reconnecting with the youth he'd met through our program a decade earlier and with support from the UNHCR, Malual created the leadership and peace building African Youth Action Network to provide refugee youth with a safe space to share their thoughts and to promote their rights by building leadership skills. "We came together as a team, the way we did during the Right To Play games long ago," says Malual. "Now, we teach tolerance, perseverance and embracing diversity."



Through Play



KHANSA, 16 YEARS

Karachi, Pakistan, Asia

"WHEN **MY PARENTS** SAID I HAD TO GET MARRIED, I TOLD MY FATHER, '**I AM TOO YOUNG TO MARRY.**' I LEARNED THAT NO MATTER WHO YOU ARE, WHETHER YOU ARE **A BOY OR GIRL**, YOU HAVE **A VOICE** THAT CAN BE HEARD. **PLAY TAUGHT ME** THAT **I CAN** MAKE A DIFFERENCE IN **MY LIFE.**"

A SECONDARY SCHOOL student in Karachi, Pakistan, Khansa has found her voice and she's bravely using it by refusing to drop out of school to be married.

Playing sports and games with a group of girls in the Supreme Committee for Delivery & Legacy's 'Generation Amazing' football for development program has cultivated confidence in Khansa, enabling her to recognize her potential. She has realized that her opinion matters, that she can have a say in her life and decide when to get married and that she can choose to stay in school.

"I knew that once I was married, there would be no chance of an education and sports," says Khansa. "My cousins are living examples of this."

Standing up for herself wasn't easy, though. Many families living in communities with traditional norms in Pakistan follow the custom of early marriage—21 per cent of girls are married before they turn 18. In some countries, girls as young as seven or eight are forced by their families to marry much older men, believing that through marriage, they are protecting their daughters and increasing their economic opportunities. Early marriage could expose Khansa to increased health problems and violence, deny her access to social networks and support systems and perpetuate a cycle of poverty and gender inequality.

So Khansa is challenging the status quo and refusing an early marriage. After months of perseverance, her parents have finally agreed to her wishes. "I feel proud," says Khansa. "This is the best time of my life. I am chasing my dreams."

LEFT TO RIGHT In Uganda, former child refugee and Right To Play participant, Malual is thriving and making an impact; An advocate against child marriage, Khansa found her voice by playing sports and games.



PHOTOS: COURTESY OF MALUAL BOL KIRR (AFRICA); RIGHT TO PLAY (PAKISTAN)

OUR GLOBAL PARTNERS IN 2016



Federal Republic of Germany
Foreign Office



Global Affairs
Canada

Affaires mondiales
Canada



IICRD
International Institute
for Child Rights & Development



Ministry of Foreign Affairs of the
Netherlands



Norad



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION



The **LEGO** Foundation



USAID
FROM THE AMERICAN PEOPLE



united nations relief and works agency
for palestine refugees in the near east

**RIGHT
TOPLAY**

RIGHT TO PLAY INTERNATIONAL
18 King Street East, 14th Floor | Toronto, Ontario, Canada | M5C 1C4
righttoplay.com (416) 498-1922



@RightToPlay



@RightToPlayIntl



@righttoplayintl