

## Table of Contents

Messages From Our CEO and Founder

Our Difference

Play Works by Dr. Philip Cook, Ph.D.

Where We Work

Our Regional and National Offices

Quality Education

Peace

**Our Financials** 

**Our Supporters** 

Succeeding Through Play

BACK COVER

Our Global Partners 2016

UR COVER: In Jordan, a young Palestinian girl races through hoops to the finish line during a Play Day at her primary school in the Al Baqa'a refugee camp.

N JORDAN, 14-year-old Baraa and 12-year-old Wafaa work on a photography project together in Al Baqa'a's refugee camp.

# Messages

UR CEO, KEVIN FREY: In 2016, I had the opportunity to experience the power and breadth of Right To Play in action, from our education programming for Syrian refugees in the Middle East and our child protection and girls empowerment work in Africa to our life skills programs for Burmese refugees in Thailand.

Regardless of where I travel and despite the difficulties of local circumstances, there is a common experience. Our play-based approach engages children and fills them with life, laughter and hope, while building the skills they need to create a brighter future for themselves, their families and their communities.

Twelve-year-old Julienne's inspirational story is a great example of this. After participating in our programming, Julienne initiated and led the "Let Girls Go Back to School" campaign, identifying 78 truant children and School in just one month.

We need to empower more girls like Julienne to transform a world where, currently, 62 million girls are being denied their basic right to an education.

Building on our two decades of experience bringing play-based learning to vulnerable children in more than 40 countries, in 2016 we developed our



next strategic plan, Towards 2020. The plan is ambitious, dedicated to improving our cost-effectiveness, sustainability, impact and scale in five outcome areas: quality education, health, gender equality, peace and child prosupporting their return to Rwanda's Mudende Primary tection. I look forward to the coming months when, with

> the help of our supporters, we will continue to train more teachers and coaches and reach more of the world's most vulnerable children every day.

Sincerely,

Kevin Frey, CEO

LEFT TO RIGHT In Mozambique, CEO Kevin Frey high fives a young girl at the Mafuiane School in Maputo; In Tanzania, Founder Johann Koss looks on as children in our program play an outdoor game.



2016. With your generous support, we've grown our around the world.

Your belief in our play-based approach to learning and development enabled us to enter more schools and create more child-centered clubs in Africa, Asia and the Middle East and we're seeing the results. We're empowering teachers and coaches to adopt our approach and we're providing them with the skills to tailor their lesson plans to the specific needs of their students and their communities.

Within our programs, in Ghana 99 per cent of children completed their academic year. In China, 95 per cent of girls understand their rights.



And in Lebanon, 80 per cent of children in 10 refugee camps demonstrate strong conflict-resolution skills. You're helping children overcome adversity, keep themselves safe and healthy, build stronger relationships and stay in school and receive a quality education.

This was evident during my travels to the West Bank, **YUR FOUNDER**, **JOHANN KOSS**: It's with pride Gaza and Jordan. Alongside Athlete Ambassadors Clara that I reflect on our accomplishments from Hughes and Adam van Koeverden, we witnessed more than 1000 children living in refugee camps in Jordan reach and our positive impact in the lives of children 50 per cent of whom are girls—build leadership skills through sport for development and peace. It's influenc-

> ing how these communities value girls, while empowering them with increased self-worth, confidence and self-esteem.

To everyone who believes in the power of play, thank you. Your dedication enabled us to provide more than one million children with a quality education, life skills and a chance to reach their dreams.

Sincerely,

Iohann Olav Koss, Founder



PLAY. IT'S AT THE HEAKT OF
EVERYTHING WE DO. IT EDUCATES,
EMPOWERS AND PROTECTS GIRLS
AND BOYS, ALLOWING THEM TO BE
SUCCESSFUL IN THEIR OWN
LEARNING AND DEVELOPMENT
AND PREPARES THEM FOR
THEIR FUTURE.

#### WHY PLAY

We play to develop critical life skills in children which support their physical, intellectual and social development and drive quality education, child protection, peaceful communities, gender equality and health and well-being.



#### **HOW WE PLAY**

Our work focuses on four types of play to drive change in children's lives, both inside and outside the classroom.



#### GAMES

lgnite passion for learning by providing curriculum **KESCUKCES** that make learning and lifeskills development active, **ENGAGING** and fun.



#### **S**PORT

Transcends boundaries,

INSPIKES, instills

positive values, and

develops HEALTHY

behaviour.



## CREATIVE PLAY Enables self-expression and CKEATES a space

for dialogue through

AKT, drama, role-

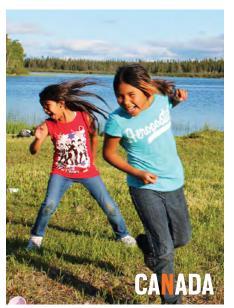
playing and performance.

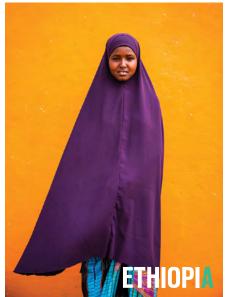


# Unlocks the BENEFITS of childled, self-directed PLA9 by providing access to SAFE, child-friendly

play SPACES.

 $\mathsf{6}$ 









**E STRIVE** to educate, empower and protect children living in disadvantaged communities.

E BELIEVE in a future for every child driven by opportunity, empowerment and possibility.









# Play Works

"PLAYING HELPS CHILDKEN FIND A WAY BACK TO HOPE."

"RIGHT TO PLAY'S

PASSION FOR PLAY

AND IT'S TRANSFORMATIONAL

POWEK DRIVES

LASTING CHANGE IN

CHILDREN'S LIVES."



by Dr. Philip Cook, Ph.D.

Cross-Cultural Psychology and Executive Director for the International Institute for Child Rights & Development

**ECENTLY, WHILE** visiting a refugee camp in Playing helps children find a way back to hope. Lebanon, I spoke with a Syrian mother about how safe, supported and free her daughter feels when she Their unique approach to play-based learning keeps participates in Right To Play's play-based programming. She said that her child told her "the games make her comes, creates equal opportunities for girls and boys feel like she can fly."

"This is the trust our children feel after they partici-

"When we saw our children were changing and losing their traumas, becoming more sociable and less afraid, more active and playing, we started trusting the teachers and life became better for us in Lebanon."

In my 25 years as an academic and practitioner in children's rights, I've come to understand the importance of play as a driver in children's development. Games, sports, music and drama can help children and youth who have experienced displacement, conflict, disease, bereavement or vio-

lence overcome emotional pain. These activities restore importance of quality education, it tackles the cultural a sense of identity and enable children to have fun. Participation in cultural or artistic activities offers chil- to school. dren the opportunity to rebuild a sense of self-worth, to tion and belonging with peers, family and community.

This is what drew me to Right To Play as a partner: children safe and healthy, improves educational outand builds bridges between diverse communities.

In Lebanon, Right To Play's teachers and coaches pate in Right To Play games," the mother told me. combine sports, critical reflection, play and local ac-

> tion to activate personal healing, increasing the children's capacity to make meaning of the conflict and improve their social learning. In Pakistan, when girls and boys participate in games, it promotes inclusion and builds gender-positive attitudes. In Thailand, play provides refugee and host-children with an outlet to express themselves and create positive interactions with one another. In Benin, when children engage their communities in theatre skits highlighting the

barriers that deter parents from sending their children

Right To Play is and continues to be a driving force explore their creativity and to achieve a sense of connec- in shaping the lives of children around the world to lead and succeed.

## Where We Work

We operate in 20 countries with programs in Africa, Asia, the Middle East and North America in both development and humanitarian contexts.

**CANADA** 8 6 USA of the children and youth in our programs are girls

**WE WORK IN** 

Refugee camps in Ethiopia, Jordan, Lebanon, the Palestinian Territories, Thailand

and Uganda

of our teachers and coaches are female

**WE REACH** 1,000,000

programs around the world

Who We Serve

Refugee & Migrant Children

Indigenous Children & Youth

Children Affected by Poverty, Disease, Natural Disasters, Conflict & Violence

### Regional Offices

- 1 Beirut, Lebanon
- 2 Kampala, Uganda

3 The Haque, The Netherlands

National Offices

- 4 London, England
- 5 Munich, Germany
- 6 New York City, USA
- Oslo, Norway
- 8 Toronto, Canada
- 9 Zurich, Switzerland



**WE OPERATE IN** Schools globally

Play-based learning and teaching games

MALI

B PH

PALESTINIAN TERRITORIES (WEST BANK AND GAZA)

**\*** 

LEBANON

**JORDAN** 

PAKISTAN

نين الله

CHINA نين الله

**THAILAND** 

BENIN 

LEGEND

A Health

Peace

Quality Education

GHANA



ETHIOPIA



RWANDA 

**BURUNDI** 

TANZANIA

MOZAMBIQUE



10

### Regional Offices

OUK TWO REGIONAL OFFICES SERVE

AS THE PKIMAKY SUPPOKT TO OUR COUNTRY TEAMS

#### **AFKICA**

Plot 78 Old Kira Rd, P.O. Box 33098,
Bukoto, Kampala, Uganda +256 41 531 308/313
Our 2016 highlights include our collaboration with the Tanzania
Institute of Education, where we trained over 16,000 pre-primary
school teachers in our play-based methodology. Over 800,000
children, ages 4-6, will be reached and benefit from this inclusive,
child-centered and gender-sensitive learning approach in 2017.
Our enhanced cooperation with Global Affairs Canada not only
supported our implementation of PAQE in Mali, but also the JAM
SUKA child protection program, which aims to deliver improved
welfare and protection from harmful practices, crisis and conflict
to over 70,000 vulnerable children, 50 per cent of whom are girls.

#### MIDDLE EAST & ASIA

Al-Sabbah Center, 6th Floor, Bloc B, Corniche Al Mazraa, Beirut, Lebanon +961 1 313346

The Middle East and Asia programs made major advancements with Ministries of Education. In Thailand, the 21st Century Teachers project integrated life skills into the primary school curriculum, making resources accessible to teachers nationwide through digital technology. In Jordan, co-development with the Ministry of Education on educational resources enabled us to implement play-based methodologies in 250 public schools, train 926 teachers and reach 35,302 Jordanian and Syrian children. In Palestine, we are developing standards for interactive classrooms, while in Lebanon and Pakistan, ongoing research demonstrates the impact play and sports have on children's psychosocial well-being and reducing peer violence. In China, our core programs engage children at an early age to promote education and to foster child well-being in the most remote areas of the country.



### National Offices

OUK SEVEN NATIONAL OFFICES

CONTRIBUTE TO OUR GLOBAL GOALS BY

KAISING AWAKENESS, FUNDRAISING,

GRANT MANAGEMENT AND ADVOCACY

#### CANADA

18 King Street East, 14th Floor, Toronto, Ontario, M5C 1C4 + 1 416 203 0190 righttoplay.ca

Committed to evolution and innovation, this year we focused on strengthening fundraising practices to build a more sustainable, loyal donor base. We developed campaigns — including Power 10 and Today We Play — to attract new corporate partners, and laid the groundwork for a new national school-engagement initiative, Play Your Part. Another great success was securing two CAD\$1 million investments from long-time partners, The Slaight Family Foundation and Maple Leaf Sports and Entertainment Foundation in support of our work with Indigenous and inner-city youth in Canada.

#### **GFRMANY**

Riesstr.16, D-80992 München + 49 89 21 09 49 03 righttoplay.de

With funding from the German Federal Foreign Office we launched the Gender Equality through Sport and Play program in Karachi, Pakistan increasing access to sport and play for 8,000 children and youth—70 per cent of whom are girls. We initiated GOAL, a vocational training program for Syrian refugees and host communities in Lebanon. In cooperation with the International Division of bfz gGmbH and with funding from the German Federal Ministry for Economic Cooperation and Development, we trained 80 coaches to support 3,000 youth and young adults to gain communications skills to enhance their employability.

#### THE NETHEKLANDS

Alexanderstraat 10, 2514 JL DEN HAAG + 31 (0) 70 315 3490 righttoplay.nl

This year, with the support of the Netherlands Olympic Committee \* Netherlands Sports Confederation NOC \*NSF, Olympic athletes and our Athlete Ambassadors, we organized another successful Olympic Gala, raising €368,504. In May, the Dutch Prime Minister visited our project in Lebanon where football is used to promote social cohesion between Syrian refugees and their host communities. This unique program is implemented with our partners the Royal Dutch Football Federation, UNICEF and War Child and is supported by the Dutch Ministry of Foreign Affairs.

#### SWITZERLAND

Seefeldstrasse 162, CH-8008 Zurich +41 44 552 04 88 righttoplay.ch

This year, we were honoured with the Union of European Football Association's Foundation for Children Award, recognizing our commitment to using sports and games as a learning approach teaching tolerance, acceptance and peace building to the children and youth in our programs worldwide. We celebrated our 10th anniversary with our partner DKSH and renewed our partnership with the Wietlisbach Foundation. Both have been instrumental in supporting our education and life skills play-based programs for the Thai and Burmese children and youth living in Thailand's refugee camps.

#### NOKWAY

Idrettens Hus, Serviceboks 1 – Ullevål Stadion, Sognsveien 75L, N-0855 Oslo + 47 48 13 46 81 righttoplav.no

+ 4/ 48 13 46 81 righttoplay.no

Our 2016 highlight was the "Zuccarello All-Star Game" where Athlete Ambassador and New York Ranger Mats Zuccarello connected NHL players with local celebrities to play hockey in support of our programs. The event attracted 4,000 people, raising US\$230,000 at the post-game dinner and auction. New partners, the Santander Bank raised US\$150,000 in donations through a series of activities, including the "Responsibility Works" seminar attended by H.R.H. Crown Prince Haakon of Norway and headlined by keynote speaker Sir Richard Branson.

#### UNITED KINGDOM

The Foundry, 17-19 Oval Way, London SE11 5RR  $+44\ (0)\ 203\ 752\ 5640$  righttoplay.org.uk Our highlights included the inaugural Sports Quiz, where 32 of London's top firms competed in a game of sports trivia, raising £124,000. In July, thanks to our supporters British Athletics, we were selected as the official Charity Partner for the Müller Anniversary Games. Attended by 80,000, our message was shared with a new audience of athletics fans. In October, PokerStars extended our partnership, committing to an additional two years and £600,000 through their 'Helping Hands' corporate giving program.

#### UNITED STATES

134 West 26th Street, Suite 404, New York, NY 10001 + 1 646 649 8280 righttoplayusa.org
In 2016, we partnered with New York City's Archdiocese to expand our early-learning program, Play At The Core (PATC). Through this support, we maintained our existing programs promoting purposeful play as a learning and development tool and reached an additional 500 students in 30 classrooms. When we began, classrooms in the communities we serve were performing in the lowest 10 per cent nationally as reported by the Office of Head Start. We're thrilled to report that PATC classrooms are now performing in the top 10 per cent reaching

more than 6,000 pre-Kindergarten children in disadvantaged

communities throughout New York City.

12



Eknow the power of child-centered, active learning is recognized by the Ministries of Education in many of the countries where we have programming. They agree that the quality of education depends on the quality of teachers and the training they receive. Currently, 250 million children cannot read, write or add and subtract numbers. More than 57 million primary school children are not in school and 31 million of them are girls. Girls who are denied their right to an education and the ability to develop the skills they need to earn an income are at greater risk of child marriage and early pregnancy.

EBELIEVE play and learning are intrinsically linked and children intuitively want to play. It's why teachers trained in our play-based approach use games, music, sports and other forms of play to teach formal subjects like reading and math and life skills like problem-solving and communication. This child-centered, active learning approach encourages participation and empowers children to reach their highest potential.

E PRIORITIZED strengthening the student-teacher relationship through training to provide teachers with the knowledge, attitudes and skills they need to build a child-centered, play-based and positive learning environment for their students to grow and develop in and to achieve national curriculum outcomes. By participating in our Continuum of Teacher Training program, teachers learn about issues related to gender, child protection, participation, positive discipline and inclusion. Teachers use this knowledge to transform their classrooms into spaces where children feel safe and motivated to participate. This enables the children to trust their teachers and to grow their relationship, which positively impacts their associations with school and their learning outcomes.

E PARTNERED with local governments in Africa, the Middle East and Asia where we adapted and contextualized our education programs to the needs and priorities of each country. With financial support from partners like Global Affairs Canada, the Norwegian Agency for Development, The LEGO Foundation and the IKEA Foundation, we have trained 16,000 teachers and coaches in 18 countries who are now implementing our play-based learning.

#### **OUR HIGHLIGHTS**

IN TANZANIA,

of our teachers

vs **21**%

of non-Right To Play teachers use child-centered lessons to create a supportive environment for their students.





IN PARTNERSHIP with UNICEF and the Thai Ministry of Education, Right To Play Thailand created the 21st Century Teacher Project, an online video library of play-based lessons that

400,000 teachers now have access to.



of Right To Play teachers take positive actions to include girls in the classroom

vs **70%** 

of non-Right To Play teachers.







**E KNOW** malaria is the number one killer of children five years and younger; more than 800 children die from disease caused by poor water and lack of sanitation and hygiene every 24 hours; girls drop out of school because there are no gender-specific washrooms guaranteeing privacy, while one in nine girls is married before the age of 15, compromising their health and development; and 1.8 million children under the age of 15 are living with HIV.

**E BELIEVE** good health is key for children and youth to achieve and succeed. Our work in the area of health focuses primarily on disease prevention; Water, Hygiene and Sanitation (WASH); and Sexual and Reproductive Health (SRH).

E EQUIPPED children with knowledge about hygiene and sanitation; malaria, HIV and AIDS; the importance of sleeping under mosquito nets; and their right to make safe and healthy decisions about their bodies. We empowered them with education and life skills to claim their rights, create behaviour change and become the drivers of the healthy outcomes in their lives.

**FOCUSED** on integrating health and hygiene messages into school curriculums by training teachers in WASH. In partnership with UNICEF in Ghana, for example, we trained 1400 teachers—1,000 of whom are male—in Menstrual Hygiene Management to eliminate stigma and to ensure hygienic behaviours are practiced in schools.

E STRENGTHENED SRH through play-based activities where children can discuss sexual and reproductive health. Globally, we supported 565 youth clubs in 18 countries where teachers and coaches educated members about diseases, like HIV and AIDS, and children's rights. Through these programs, girls and young women gain the confidence to protect themselves and the courage to say "no" to violations like sexual advances and child marriage.

E PARTNERED with local governments in Africa, Asia and the Middle East. In Tanzania, our partnership with the Msimamo Youth Education and the Kabanga Kickel companies delivered 13,500 insecticide-treated malaria nets to 7,550 households in five villages. The nets provide a barrier against mosquitoes, decreasing malaria transmission, while our programming there promotes behaviour change, ensuring the infrastructure is sustained.

#### **OUR HIGHLIGHTS**

IN CANADA,
our program mentors report an

increase in healthy behaviour, like healthy eating and increased activity, by the Indigenous children and youth in our programs.



IN GHANA, in partnership with UNICEF, we trained

1400 teachers to use play-based

teachers to use play-based approaches to promote menstrual hygiene management in 375 schools, reaching

117,000 children.

IN TANZANIA, girls who believe they can say no if they don't want to have sex increased

FROM 13% TO %

after 18 months of programming.

IN BENIN,

of children in our programs reported sleeping under a mosquito net –

POINTS GREATER than comparison groups.



IN UGANDA,

Of children vs 50% of children not

in our programs know how to prevent HIV from sexual transmission.



18. Many of the children and youth that we work with live in communities affected by crisis and come from different social, economic and cultural groups. It's why we have programs in multiple post-conflict community settings and in 52 refugee camps in six countries around the world.

E USE play to build peaceful communities. Through child-centred games, sports and activities designed to teach acceptance, bridge differences and foster understanding, we support children and young people to overcome cultural and religious barriers, connect with each other and develop a sense of community and belonging.

E FOCUSED on building community, conflict resolution and psychosocial support in 2016. Our programs foster life skills development and behaviour change by enhancing children's ability to prevent, respond to and resolve conflict peacefully. Guided by coaches trained in our play-based and child-centered approach, girls and boys challenge the negative perceptions and attitudes that can exist between refugee groups and host communities to ensure the inclusion of all children and youth in their school and community environments.

**E TAUGHT** children and youth life skills to build resiliency. Our games and play-based activities help children process their emotions and overcome the effects of trauma. Using theatre and creative play in our programs also promotes messages of social justice and human rights, supporting the children's personal and collective sense of dignity.

E PARTNERED with the International Committee of the Red Cross, UNICEF, the Dutch Ministry of Foreign Affairs, Qatar's Supreme Committee for Delivery & Legacy and Norwegian Agency for Development Cooperation to support and strengthen our work in Burundi, Jordan, Lebanon, Pakistan and the Palestinian Territories. This year, in Thailand for example, in partnership with the Royal Thai Ministry of Justice and supported by DKSH and the Kristian Gerhard Jebsen Foundation, we trained 85 coaches on integrating life skills development in the rehabilitation of youth in conflict with law in five juvenile centers, reaching 400 youth.

#### () UR HIGHLIGHTS

IN RWANDA,

of the girls in our programs

VS 6 %

non-participants believe they have someone to talk to about important decisions.





IN PARTNERSHIP with the IKEA
Foundation, we rehabilitated and built
23 play spaces in the Dollo Ado refugee
camp in Ethiopia. This allowed us to
deliver peace building, education
and life skills to

38,000 children and youth.

IN LIBERIA,

Of children

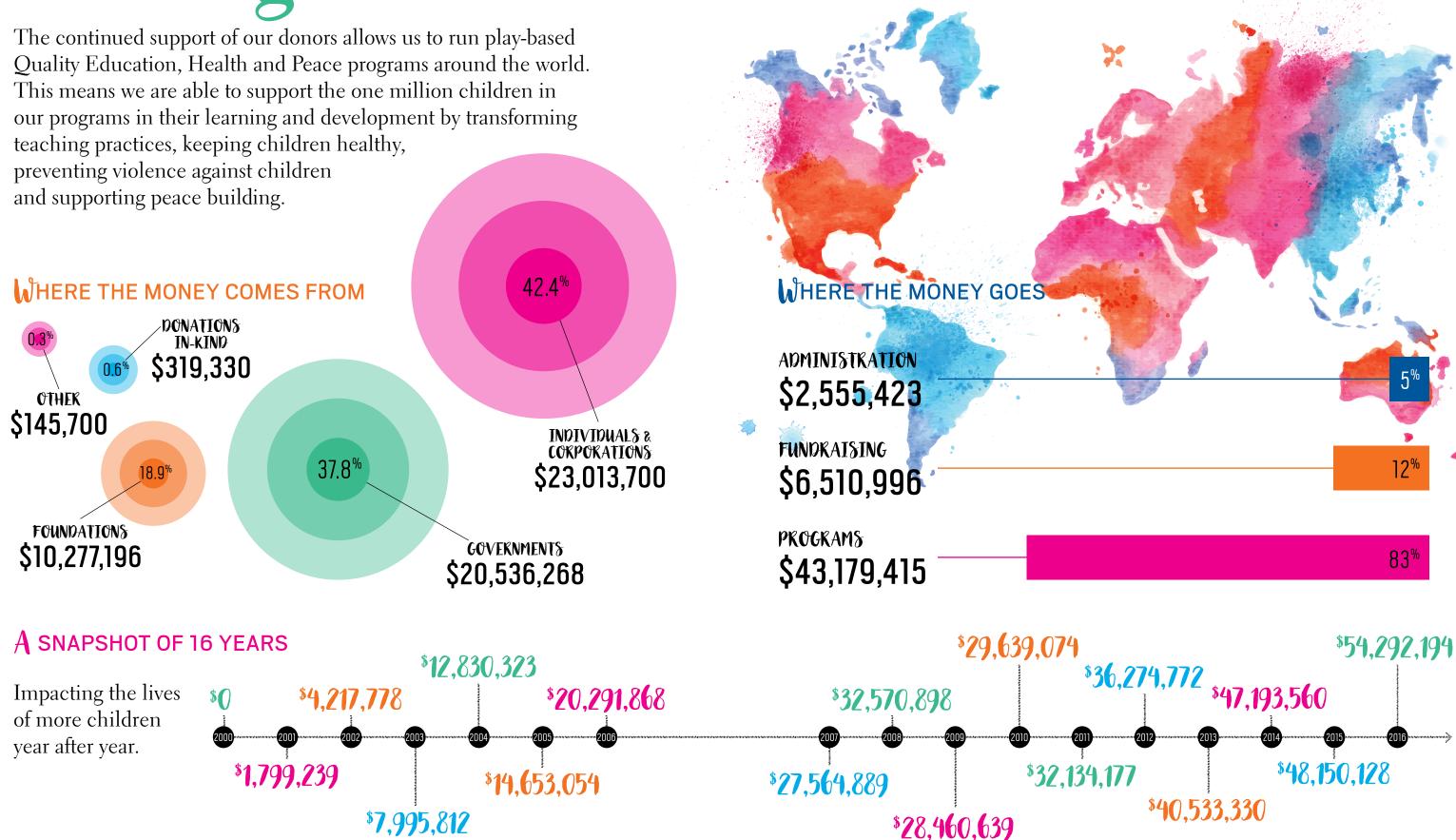
vs 69%

of children not engaged in our programs express feelings of hope.



IN BURUNDI, in partnership with
UNICEF, we trained 313 coaches—
female—which enabled us to reach
children and youth with our life-skills
programs in 2016.

## Funding



### Our Financials

Summary of consolidated statement of financial positions as of December 31, 2016 (stated in thousands of Canadian dollars).

CONSOLIDATED STATEMENT OF FINANCIAL POSITION as of	Decemb	er 31, 2016
CURRENT ASSETS All figures in Canadian \$000	2016	2015
Cash	18,183	16,399
Contributions Receivable	5,588	4,974
Harmonized Sales Tax Receivable	136	128
Prepaid & Other expenses	737	1,164
TOTAL	24,644	22,665
Capital Assets	112	28
TOTAL ASSETS	24,756	22,693
CURRENT LIABILITIES		
Accounts Payable & Accrued Liabilities	3,301	2,627
Deferred Contributions	12,953	13,618
Bank Loan	_	335
TOTAL	16,254	16,580
LONG-TERM LIABILITIES		
Deferred lease inducement	342	_
TOTAL LIABILITIES	16,596	16,580
NET ASSETS		
Invested in Capital Assets	112	27
Internally Restricted Net Assets	4,004	2,519
Unrestricted	4,044	3,567
TOTAL	8,160	6,113
TOTAL LIABILITIES AND NET ASSETS	24,756	22,693

CONSOLIDATED STATEMENT OF OPERATIONS as of December 31, 2016				
REVENUE All figures in Canadian \$000		2016	2015	
Restricted		36,775	29,929	
Unrestricted		17,198	18,020	
Other	***************************************	319	201	
	TOTAL REVENUE	54, 292	48,150	
PROGRAM EXPENSES				
	TOTAL	43,179	36,922	
NON-PROGRAM EXPENSES				
Administrative		2,555	2,802	
Fundraising	***************************************	6,511	6,823	
	TOTAL	9,066	9,625	
	TOTAL EXPENSES	52,246	46,547	
EXCES	S of REVENUE OVER EXPENSES	2,046	1,603	

To see a full audited report of our 2016 Financials visit **righttoplay.com** 





## Our Supporters

ECOGNIZING THOSE WHO SHARE OUR BELIEF IN THE POWER OF PLAY.

Thank you to all of the Corporate, Foundation and Government Partners; Individual Donors; National Corporate Partners; NGOs; Schools and Community Partners who support our work. Here are the names of those who donated \$25,000 or more this year:

A Gaby Abdelnour Anglo American Group Foundation Anonymous (12) Anton Sport Artis Real Estate Investment Trust Austrian Ski Federation

Bain Capital Children's Charity Hilary Bates and Jerome Simon Baur Immobilien AG Willa & Robert Baynard Walter & Doris Berchtold Christian & Sylvia Bidermann Hans & Brigitte Bidermann Martin & Barbara Bidermann Bill Volk Celebration Golf Classic

Martin Bisang & Mirjam Staub Bisang Etienne Boitel & Susann Frölicher Boitel Martinus Brandal British and Foreign Schools Society Bruce Power

Byggmakker Skattum

Susan & Jeff Campbell Canadian Olympic Committee Alain & Babett Carrie CIBC Colliers Macaulay Nicolls Inc. Comic Relief Karen & Greg Conway Credit Suisse Securities (Canada), Inc. Jean Pierre & Yvonne Cuoni

Mark Dalton Deloitte Deutsche Bank Dieter Kathmann Stiftung DKSH Group DonAid Foundation Jake Donavan & Gracia Lafuente Dream Unlimited

Dream Office REIT **Dundee Corporation** 

Sandy & Paul Edgerley EFG Bank AG and staff EllisDon Corporation Hassan Elmasry & Rasha Mansouri Elmasry Erbengemeinschaft Dorry Keller-Bodmer

Erik & Siri Farstad FIFA - Football for Hope Fondation Augusta Fondation Smartpeace Dr. Christoph Franz & Isabelle Schaal Frey Charitable Foundation

Carolyn & Kem Gardner Lynette & Robert Gay German Federal Foreign Office Jamie Gertz & Tony Ressler Global Affairs Canada Goldcorp Sue & Ariel Grange Julia De Guerre

Monica & Mark Hantho August Hatecke & Anja Levermann Simon & Tracey Holden Ragnar & Joey Horn Lonnie & Karin Howell Hydro One

**IKEA** Foundation Indigenous and Northern Affairs Canada International Ski Federation

Jays Care Foundation Wilco Jiskoot Adam Jiwan John & Deborah Harris Family Foundation

Adrian T. Keller & Lisa Keller-Larsson Barbara Keller

KingSett Capital Jörg Kirchner Kirkland & Ellis International LLP Morten Kleven & Kristin Skauan Kleven Steve & Corinne Koltes **KPMG** Foundation Kristian Gerhard Jebsen Foundation

Landal GreenParks LDS Charities Erik Lynne

Robert van Malder Matchworld Group SA Linda and Andy McLane Microsoft Corporation Migros-Unterstützungsfonds Elizabeth and Kayhan Mirza Mitsubishi Motor Sales of Canada Inc. Miziwe Biik Aboriginal Employment & Training MLSE Foundation

Meridee Moore & Kevin King

Wendy Nacht & John Motulsky Nando and Elsa Peretti Foundation National Bank Nationale Postcode Loterij Ness Risan and Partners Netherlands Ministry of Foreign Affairs Mehrdad & Merilee Noorani

Norwegian Agency for

Onex Corporation Ontario Ministry of Children and Youth Services Ontario Ministry of Indigenous Relations and Reconciliation Ontario Ministry of Tourism, Culture & Sports

Oxford Properties Group

Development Cooperation

PCL Constructors Canada Inc. Pinoli Stiftung PokerStars Helping Hands Programme Dwight & Kirsten Poler Promedica Stiftung Public Health Agency

of Canada

Rahn&Bodmer Co. RBC Foundation **RBC Foundation USA** Right To Play Friends Valais Christian & Anette Ringnes Rogers Communications Rozalia Stiftung

Santander Bank Scotiabank Michael Siefke Dag & Julie Skattum George So & Janet Chong Sportradar AG Standard Chartered Stanley Thomas Johnson Stiftung Stiftung Drittes Millennium Ingrid Stokke Indahl Ola Ström Suncor Energy Foundation Sun Life Financial Swisslos-Fonds Kanton Aargau Synsam

Kat Taylor & Tom Steyer TD Bank Group **Teknion Corporation** Téléverbier SA The Ameropa Foundation The Cadillac Fairview Corporation Limited The Carson Family Charitable Trust The Gerald Schwartz & Heather Reisman Foundation

The Isle of Man International Development Committee The Jackman Family The Lawrence & Judith

Tanenbaum Family Foundation The Leacross Foundation The LEGO Foundation The MacLellan Family Fund The McCance Family Foundation The New York Community Trust The Rolex Institute The Rossy Family Foundation The Sawiris Foundation The Slaight Family Foundation The Sprott Foundation The Supreme Committee for Delivery & Legacy The Walt Disney Company Training & Development Centers of the Bavarian Employers' Associations (bfz gGmbH) - with support from the Federal Ministry for Economic Cooperation and Development TransCanada Pipelines Limited Triovest **Tudor Investments** 

Laurie & Jeff Ubben **UBS Optimus Foundation** UEFA Foundation for Children UK Department for International Development and the South African Medical Research Association

Corporation

USAID

Penny & Jeff Vinik

Walter Haefner Stiftung Florian Weischer Wells Fargo Securities Wietlisbach Foundation Wilhelm Wilhelmsen William R. Kenan, Jr. Charitable Trust

zCapital AG ZSC Lions

# Succeeding



MALUAL, 23 YEAKS
Kampala, Uganda, Africa

"I AM LIVING WHAT I LEAKNED FROM RIGHT TO
PLAY. AS A SURVIVOR OF WAR, MY DKEAM IS TO BECOME
A HUMAN KIGHTS LAWYEK AND CONTINUE BEING
AN ADVOCATE FOR PEACE. I WAS INSPIRED BY
RIGHT TO PLAY TO BE A PEACEBUILDEK AND
A LEADEK. THEY SHOWED ME HOW TO DO IT."

ALUAL WAS ONLY seven years old when he, his mother and younger brother fled the 2001 civil war in South Sudan. When they arrived at the Invepi refugee camp in Yumbe, Uganda, Malual was tired, dirty and hungry. School became the boy's sanctuary and Malual quickly rose to the top of his class. The Head Teacher invited him to join Right To Play's programming. It was the first time Malual felt chosen, worthy and hopeful, and seen as more than just a refugee.

"The play days were the best days of my life," says Malual. "We would sing, dance and play. I learned the spirit of forgiveness and tolerance. If I had not taken part in those activities as a child, I would have remained tribal-minded and against the virtue of peace."

These teachings stayed with Malual. In 2013, he and his family returned to South Sudan only to flee from it and seek refuge in the Uganda camp again. It was then he realized the impact of his Right To Play experience. "Faced with the same circumstances, I started to recall

the things I learned from Right To Play when I was a child," says Malual. "I realized I have to live what I learned, that I need to share what I know to contribute to rebuilding our country."

Reconnecting with the youth he'd met through our program a decade earlier and with support from the UNHCR, Malual created the leadership and peace building African Youth Action Network to provide refugee youth with a safe space to share their thoughts and to promote their rights by building leadership skills. "We came together as a team, the way we did during the Right To Play games long ago," says Malual. "Now, we teach tolerance, perseverance and embracing diversity."

# Through Play



KHANSA, 16 YEAKS Karachi, Pakistan, Asia

"WHEN MY PAKENTS SAID I HAD TO GET MARRIED,
I TOLD MY FATHER, 'I AM TOO YOUNG TO MAKKY.'
I LEARNED THAT NO MATTER WHO YOU ARE, WHETHER YOU
ARE A BOY OK GIKL, YOU HAVE A VOICE THAT CAN
BE HEARD. PLAY TAUGHT ME THAT I CAN MAKE
A DIFFERENCE IN MY LIFE."

KARACHI,

PAKISTAN

27

A SECONDARY SCHOOL student in Karachi, Pakistan, Khansa has found her voice and she's bravely using it by refusing to drop out of school to be married.

Playing sports and games with a group of girls in the Supreme Committee for Delivery & Legacy's 'Generation Amazing' football for development program has cultivated confidence in Khansa, enabling her to recognize her potential. She has realized that her opinion matters, that she can have a say in her life and decide when to get married and that she can choose to stay in school.

"I knew that once I was married, there would be no chance of an education and sports," says Khansa. "My cousins are living examples of this."

Standing up for herself wasn't easy, though. Many families living in communities with traditional norms in Pakistan follow the custom of early marriage—21 per cent of girls are married before they turn 18. In some countries, girls as young as seven or eight are forced by their families to marry much older men, believing that through marriage, they are protecting their daughters and increasing their economic opportunities. Early marriage could expose Khansa to increased health problems and violence, deny her access to social networks

and support systems and perpetuate a cycle of poverty and gender inequality.

So Khansa is challenging the status quo and refusing an early marriage. After months of perseverance, her parents have finally agreed to her wishes. "I feel proud," says Khansa. "This is the best time of my life. I am chasing my dreams."

LEFT TO RIGHT In Uganda, former child refugee and Right To Play participant, Malual is thriving and making an impact; An advocate against child marriage, Khansa found her voice by playing sports and games.

26

#### **(**TUR GLOBAL PARTNERS IN 2016











Global Affairs Canada Affaires mondiales Canada IKEA Foundation





























RIGHT TO PLAY INTERNATIONAL

18 King Street East, 14th Floor | Toronto, Ontario, Canada | M5C 1C4
righttoplay.com (416) 498-1922





