



Play

EDUCATE EMPOWER PROTECT

**RIGHT
TO PLAY**
ANNUAL REPORT
2016

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and Founder

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Succeeding
Through Play

**BACK
COVER**

Our Global
Partners 2016

OUR COVER: In Jordan, a young Palestinian girl races through hoops to the finish line during a Play Day at her primary school in the Al Baqa'a refugee camp.



COVER PHOTO: THOMAS BREISTEIN; PHOTO: PAUL BETTINGS (THIS PAGE)

N JORDAN, 14-year-old Baraa and 12-year-old Wafa work on a photography project together in Al Baqa'a's refugee camp.

Messages

OUR CEO, KEVIN FREY: In 2016, I had the opportunity to experience the power and breadth of Right To Play in action, from our education programming for Syrian refugees in the Middle East and our child protection and girls empowerment work in Africa to our life skills programs for Burmese refugees in Thailand.

Regardless of where I travel and despite the difficulties of local circumstances, there is a common experience. Our play-based approach engages children and fills them with life, laughter and hope, while building the skills they need to create a brighter future for themselves, their families and their communities.

Twelve-year-old Julienne's inspirational story is a great example of this. After participating in our programming, Julienne initiated and led the "Let Girls Go Back to School" campaign, identifying 78 truant children and supporting their return to Rwanda's Mudende Primary School in just one month. We need to empower more girls like Julienne to transform a world where, currently, 62 million girls are being denied their basic right to an education.

Building on our two decades of experience bringing play-based learning to vulnerable children in more than 40 countries, in 2016 we developed our



next strategic plan, Towards 2020. The plan is ambitious, dedicated to improving our cost-effectiveness, sustainability, impact and scale in five outcome areas: quality education, health, gender equality, peace and child protection. I look forward to the coming months when, with

the help of our supporters, we will continue to train more teachers and coaches and reach more of the world's most vulnerable children every day.

Sincerely,

A handwritten signature in black ink, appearing to be 'KF' with a stylized flourish.

Kevin Frey, CEO

LEFT TO RIGHT In Mozambique, CEO Kevin Frey high fives a young girl at the Mafuiane School in Maputo; In Tanzania, Founder Johann Koss looks on as children in our program play an outdoor game.



IN LIBERIA, a young girl and boy get ready to play by drawing their game in the sand.

WITH YOUR GENEROUS **SUPPORT,**
WE'VE GROWN OUR REACH AND
 OUR POSITIVE IMPACT IN THE LIVES OF
CHILDREN AROUND THE **WORLD.**

And in Lebanon, 80 per cent of children in 10 refugee camps demonstrate strong conflict-resolution skills. You're helping children overcome adversity, keep themselves safe and healthy, build stronger relationships and stay in school and receive a quality education.

This was evident during my travels to the West Bank, Gaza and Jordan. Alongside Athlete Ambassadors Clara Hughes and Adam van Koeverden, we witnessed more than 1000 children living in refugee camps in Jordan—50 per cent of whom are girls—build leadership skills through sport for development and peace. It's influencing

how these communities value girls, while empowering them with increased self-worth, confidence and self-esteem.

To everyone who believes in the power of play, thank you. Your dedication enabled us to provide more than one million children with a quality education, life skills and a chance to reach their dreams.

Sincerely,

Johann Olav Koss, Founder

OUR FOUNDER, JOHANN KOSS: It's with pride that I reflect on our accomplishments from 2016. With your generous support, we've grown our reach and our positive impact in the lives of children around the world.

Your belief in our play-based approach to learning and development enabled us to enter more schools and create more child-centered clubs in Africa, Asia and the Middle East and we're seeing the results. We're empowering teachers and coaches to adopt our approach and we're providing them with the skills to tailor their lesson plans to the specific needs of their students and their communities.

Within our programs, in Ghana 99 per cent of children completed their academic year. In China, 95 per cent of girls understand their rights.





Our Difference

PLAY. IT'S AT THE HEART OF EVERYTHING WE DO. IT EDUCATES, EMPOWERS AND PROTECTS GIRLS AND BOYS, ALLOWING THEM TO BE SUCCESSFUL IN THEIR OWN LEARNING AND DEVELOPMENT AND PREPARE THEM FOR THEIR FUTURE.

WHY PLAY

We play to develop critical life skills in children which support their physical, intellectual and social development and drive quality education, child protection, peaceful communities, gender equality and health and well-being.





NMOZAMBIQUE young girlseagerlywaitfortheirlesson to begin at the Mafuiane Primary School in Maputo.

HOW WE PLAY

Our work focuses on four types of play to drive change in children's lives, both inside and outside the classroom.

PHOTOS: GUIDO DINGEMANS (MOZAMBIQUE); RIGHT TO PLAY (THAILAND AND CHINA); DAVID LAZAR (AFRICA)



GAMES

Ignite passion for learning by providing curriculum **RESOURCES** that make learning and life-skills development active, **ENGAGING** and fun.



SPORT

Transcends boundaries, **INSPIRES**, instills positive values, and develops **HEALTHY** behaviour.



CREATIVE PLAY

Enables self-expression and **CREATES** a space for dialogue through **ART**, drama, role-playing and performance.



FREE PLAY

Unlocks the **BENEFITS** of child-led, self-directed **PLAY** by providing access to **SAFE**, child-friendly play **SPACES**.



CANADA



ETHIOPIA



RWANDA



TANZANIA

WE STRIVE
to educate, empower
and protect children
living in disadvantaged
communities.

WE BELIEVE
in a future for every
child driven by opportunity,
empowerment and
possibility.



PALESTINIAN
TERRITORIES



LEBANON



THAILAND



CHINA

PHOTOS: TERENCE BABB (RWANDA AND TANZANIA); STEPHEN SEIVEET (ETHIOPIA), RIGHT TO PLAY (REMAINING)

Play Works

"PLAYING HELPS CHILDREN FIND A WAY BACK TO HOPE."



by Dr. Philip Cook, Ph.D.

Cross-Cultural Psychology and Executive Director for
the International Institute for Child Rights & Development

RECENTLY, WHILE visiting a refugee camp in Lebanon, I spoke with a Syrian mother about how safe, supported and free her daughter feels when she participates in Right To Play's play-based programming. She said that her child told her "the games make her feel like she can fly."

"This is the trust our children feel after they participate in Right To Play games," the mother told me. "When we saw our children were changing and losing their traumas, becoming more social and less afraid, more active and playing, we started trusting the teachers and life became better for us in Lebanon."

In my 25 years as an academic and practitioner in children's rights, I've come to understand the importance of play as a driver in children's development. Games, sports, music and drama can help children and youth who have experienced displacement, conflict, disease, bereavement or violence overcome emotional pain. These activities restore a sense of identity and enable children to have fun. Participation in cultural or artistic activities offers children the opportunity to rebuild a sense of self-worth, to explore their creativity and to achieve a sense of connection and belonging with peers, family and community.

Playing helps children find a way back to hope.

This is what drew me to Right To Play as a partner: Their unique approach to play-based learning keeps children safe and healthy, improves educational outcomes, creates equal opportunities for girls and boys and builds bridges between diverse communities.

In Lebanon, Right To Play's teachers and coaches combine sports, critical reflection, play and local ac-

tion to activate personal healing, increasing the children's capacity to make meaning of the conflict and improve their social learning. In Pakistan, when girls and boys participate in games, it promotes inclusion and builds gender-positive attitudes. In Thailand, play provides refugee and host-children with an outlet to express themselves and create positive interactions with one another. In Benin, when children engage their communities in theatre skits highlighting the

"RIGHT TO PLAY'S
PASSION FOR PLAY
AND ITS TRANSFORMATIONAL
POWER DRIVES
LASTING CHANGE IN
CHILDREN'S LIVES."

importance of quality education, it tackles the cultural barriers that deter parents from sending their children to school.

Right To Play is and continues to be a driving force in shaping the lives of children around the world to lead and succeed.

Where We Work

We operate in 20 countries with programs in Africa, Asia, the Middle East and North America in both development and humanitarian contexts.

47%

of the children and youth in our programs are girls

CANADA



8

6

USA



52

Refugee camps in Ethiopia, Jordan, Lebanon, the Palestinian Territories, Thailand and Uganda

73%

of our teachers and coaches are female

1,000,000

Children each week through our programs around the world

Who We Serve

Refugee & Migrant Children

Indigenous Children & Youth

Children Affected by Poverty, Disease, Natural Disasters, Conflict & Violence

Regional Offices

- 1 Beirut, Lebanon
- 2 Kampala, Uganda

National Offices

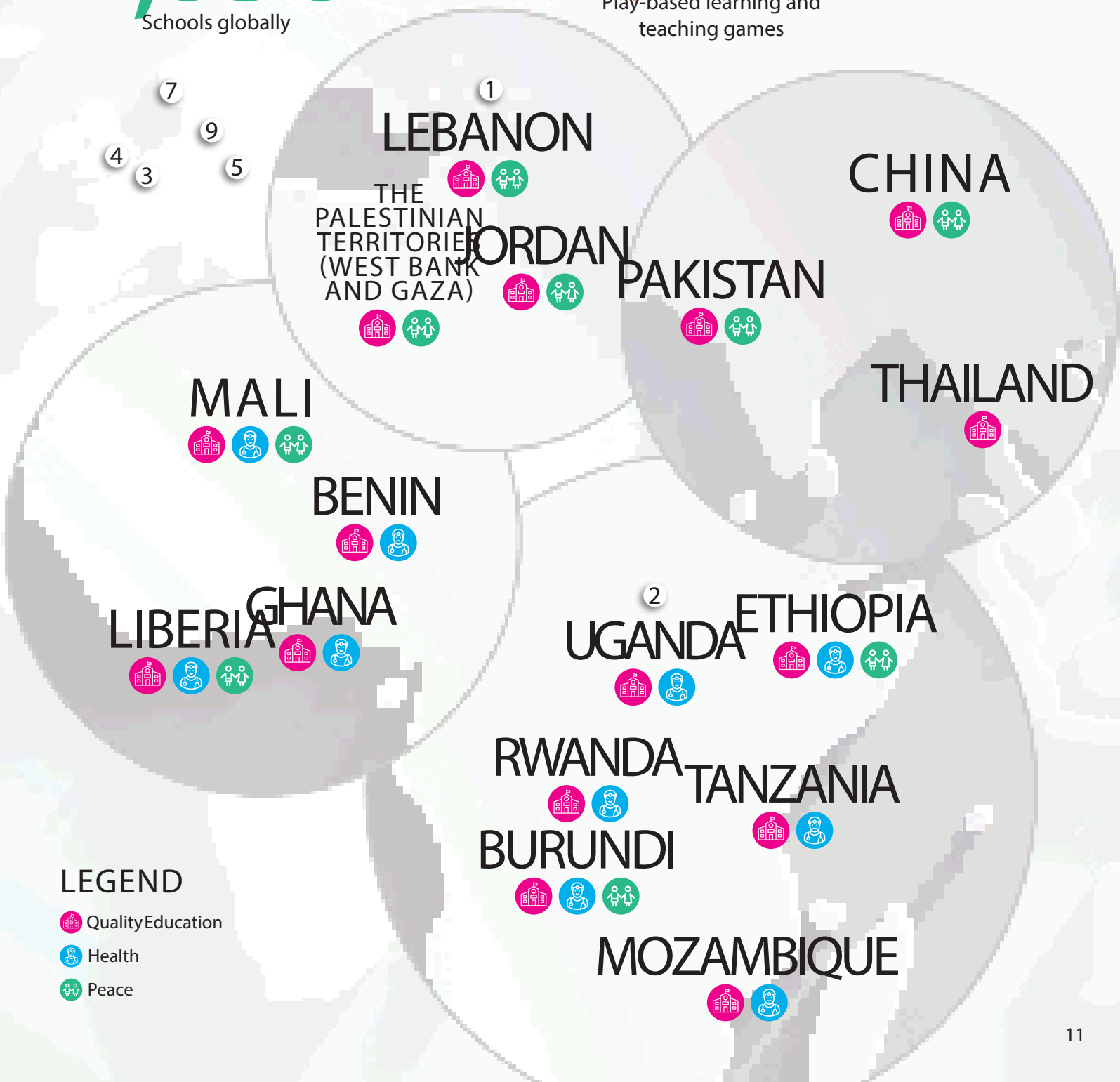
- 3 The Hague, The Netherlands
- 4 London, England
- 5 Munich, Germany
- 6 New York City, USA
- 7 Oslo, Norway
- 8 Toronto, Canada
- 9 Zurich, Switzerland

14,900
Junior Leaders

31,900
Teachers and coaches

WE OPERATE IN
2,630
Schools globally

1,200
Play-based learning and
teaching games



LEGEND

- Quality Education
- Health
- Peace

Regional Offices

OUR TWO REGIONAL OFFICES SERVE
AS THE PRIMARY SUPPORT TO
OUR COUNTRY TEAMS

AFRICA

Plot 78 Old Kira Rd, P.O. Box 33098,

Bukoto, Kampala, Uganda +256 41 531 308/313

Our 2016 highlights include our collaboration with the Tanzania Institute of Education, where we trained over 16,000 pre-primary school teachers in our play-based methodology. Over 800,000 children, ages 4-6, will be reached and benefit from this inclusive, child-centered and gender-sensitive learning approach in 2017. Our enhanced cooperation with Global Affairs Canada not only supported our implementation of PAQE in Mali, but also the JAM SUKA child protection program, which aims to deliver improved welfare and protection from harmful practices, crisis and conflict to over 70,000 vulnerable children, 50 percent of whom are girls.

MIDDLE EAST & ASIA

Al-Sabbah Center, 6th Floor, Bloc B, Corniche Al Mazraa,
Beirut, Lebanon +961 1 313346

The Middle East and Asia programs made major advancements with Ministries of Education. In Thailand, the 21st Century Teachers project integrated life skills into the primary school curriculum, making resources accessible to teachers nationwide through digital technology. In Jordan, co-development with the Ministry of Education on educational resources enabled us to implement play-based methodologies in 250 public schools, train 926 teachers and reach 35,302 Jordanian and Syrian children. In Palestine, we are developing standards for interactive classrooms, while in Lebanon and Pakistan, ongoing research demonstrates the impact play and sports have on children's psychosocial well-being and reducing peer violence. In China, our core programs engage children at a nearly a year to promote education and to foster child well-being in the most remote areas of the country.



National Offices

OUR SEVEN NATIONAL OFFICES
CONTRIBUTE TO OUR GLOBAL GOALS BY
RAISING AWARENESS, FUNDRAISING,
GRANT MANAGEMENT AND ADVOCACY

CANADA

18 King Street East, 14th Floor, Toronto, Ontario, M5C 1C4
+ 1 416 203 0190 righttoplay.ca

Committed to evolution and innovation, this year we focused on strengthening fundraising practices to build a more sustainable, loyal donor base. We developed campaigns—including Power 10 and Today We Play—to attract new corporate partners, and laid the groundwork for a new national school-engagement initiative, Play Your Part. Another great success was securing two CAD\$1 million investments from long-time partners, The Slaight Family Foundation and Maple Leaf Sports and Entertainment Foundation in support of our work with Indigenous and inner-city youth in Canada.

PHOTO: RIGHT TO PLAY (CHINA)



IN CHINA, the girls and boys in our Child Protection programs play games like this agility-based one, to learn and reflect on their rights, welfare and safety.

GERMANY

Riesstr.16, D-80992 München

+ 49 89 21 09 49 03 righttoplay.de

With funding from the German Federal Foreign Office we launched the Gender Equality through Sport and Play program in Karachi, Pakistan increasing access to sport and play for 8,000 children and youth – 70 percent of whom are girls. We initiated GOAL, a vocational training program for Syrian refugees and host communities in Lebanon. In cooperation with the International Division of bfzg GmbH and with funding from the German Federal Ministry for Economic Cooperation and Development, we trained 80 coaches to support 3,000 youth and young adults to gain communications skills to enhance their employability.

THE NETHERLANDS

Alexanderstraat 10, 2514 JL DEN HAAG

+ 31 (0) 70 315 3490 righttoplay.nl

This year, with the support of the Netherlands Olympic Committee* Netherlands Sports Confederation NOC*NSF, Olympic athletes and our Athlete Ambassadors, we organized another successful Olympic Gala, raising €368,504. In May, the Dutch Prime Minister visited our project in Lebanon where football is used to promote social cohesion between Syrian refugees and their host communities. This unique program is implemented with our partners the Royal Dutch Football Federation, UNICEF and War Child and is supported by the Dutch Ministry of Foreign Affairs.

SWITZERLAND

Seefeldstrasse 162, CH-8008 Zurich

+41 44 552 04 88 righttoplay.ch

This year, we were honoured with the Union of European Football Association's Foundation for Children Award, recognizing our commitment to using sports and games as a learning approach teaching tolerance, acceptance and peace building to the children and youth in our programs worldwide. We celebrated our 10th anniversary with our partner DKSH and renewed our partnership with the Wietlisbach Foundation. Both have been instrumental in supporting our education and life skills play-based programs for the Thai and Burmese children and youth living in Thailand's refugee camps.

NORWAY

Idrettens Hus, Serviceboks 1 – Ullevål Stadion,

Sognsveien 75L, N-0855 Oslo

+ 47 48 13 46 81 righttoplay.no

Our 2016 highlight was the "Zuccarello All-Star Game" where Athlete Ambassador and New York Ranger Mats Zuccarello connected NHL players with local celebrities to play hockey in support of our programs. The event attracted 4,000 people, raising US\$230,000 at the post-game dinner and auction. New partners, the Santander Bank raised US\$150,000 in donations through a series of activities, including the "Responsibility Works" seminar attended by H.R.H. Crown Prince Haakon of Norway and headlined by keynote speaker Sir Richard Branson.

UNITED KINGDOM

The Foundry, 17-19 Oval Way, London SE11 5RR

+ 44 (0) 203 752 5640 righttoplay.org.uk

Our highlights included the inaugural Sports Quiz, where 32 of London's top firms competed in a game of sport trivia, raising £124,000. In July, thanks to our supporters British Athletics, we were selected as the official Charity Partner for the Müller Anniversary Games. Attended by 80,000, our message was shared with a new audience of athletics fans. In October, PokerStars extended our partnership, committing to an additional two years and £600,000 through their 'Helping Hands' corporate giving program.

UNITED STATES

134 West 26th Street, Suite 404, New York, NY 10001

+ 1 646 649 8280 righttoplayusa.org

In 2016, we partnered with New York City's Archdiocese to expand our early-learning program, Play At The Core (PATC). Through this support, we maintained our existing programs promoting purposeful play as a learning and development tool and reached an additional 500 students in 30 classrooms. When we began, classrooms in the communities we served were performing in the lowest 10 percent nationally as reported by the Office of Head Start. We're thrilled to report that PATC classrooms are now performing in the top 10 percent reaching more than 6,000 pre-Kindergarten children in disadvantaged communities throughout New York City.



Quality Education

IN GHANA, first-grade teacher Abigail rearranges her classroom in the Obokwashie Basic School, to make space for play-based learning.

OUR HIGHLIGHTS

95%
of our teachers
VS **21%**

of non-Right To Play teachers use child-centered lessons to create a supportive environment for their students.



IN PARTNERSHIP with UNICEF and the Thai Ministry of Education, Right To Play Thailand created the 21st Century Teacher Project, an online video library of best practices on the ground.

400,000
teachers now have access to.

WE KNOW the power of child-centered, active learning is recognized by the Ministries of Education in many of the countries where we have programming. They agree that the quality of education depends on the quality of teachers and the training they receive. Currently, 250 million children cannot read, write or add and subtract numbers. More than 57 million primary school children are not in school and 31 million of them are girls. Girls who are denied their right to an education and the ability to develop the skills they need to earn an income are at greater risk of child marriage and early pregnancy.

WE BELIEVE play and learning are intrinsically linked and children intuitively want to play. It's why teachers trained in our play-based approach use games, music, sports and other forms of play to teach formal subjects like reading and math and life skills like problem-solving and communication. This child-centered, active learning approach encourages participation and empowers children to reach their highest potential.

WE PRIORITIZED strengthening the student-teacher relationship through training to provide teachers with the knowledge, attitudes and skills they need to build a child-centered, play-based and positive learning environment for their students to grow and develop in and to achieve national curriculum outcomes. By participating in our Continuum of Teacher Training program, teachers learn about issues related to gender, child protection, participation, positive discipline and inclusion. Teachers use this knowledge to transform their classrooms into spaces where children feel safe and motivated to participate. This enables the children to trust their teachers and to grow their relationship, which positively impacts their associations with school and their learning outcomes.

WE PARTNERED with local governments in Africa, the Middle East and Asia where we adapted and contextualized our education programs to the needs and priorities of each country. With financial support from partners like Global Affairs Canada, the Norwegian Agency for Development, The LEGO Foundation and the IKEA Foundation, we have trained 16,000 teachers and coaches in 18 countries who are now implementing our play-based learning.





Health

N BENIN, a young boy participates in the “Washing Race” game as part of our WASH program.

OUR HIGHLIGHTS

INDONESIA
our program met report a

89%

increase in healthy behaviour, like healthy eating and increased activity, by the Indigenous children and youth in our programs.



INGHANA, in partnership with
NICEF, trained

1400

teachers to use play-based approaches to promote menstrual hygiene management in 375 schools teaching

117000
children.

WE KNOW malaria is the number one killer of children five years and younger; more than 800 children die from disease caused by poor water and lack of sanitation and hygiene every 24 hours; girls drop out of school because there are no gender-specific washrooms guaranteeing privacy, while one in nine girls is married before the age of 15, compromising their health and development; and 1.8 million children under the age of 15 are living with HIV.

WE BELIEVE good health is key for children and youth to achieve and succeed. Our work in the area of health focuses primarily on disease prevention; Water, Hygiene and Sanitation (WASH); and Sexual and Reproductive Health (SRH).

WE EQUIPPED children with knowledge about hygiene and sanitation; malaria, HIV and AIDS; the importance of sleeping under mosquito nets; and their right to make safe and healthy decisions about their bodies. We empowered them with education and life skills to claim their rights, create behaviour change and become the drivers of the healthy outcomes in their lives.

WE FOCUSED on integrating health and hygiene messages into school curriculums by training teachers in WASH. In partnership with UNICEF in Ghana, for example, we trained 1400 teachers—1,000 of whom are male—in Menstrual Hygiene Management to eliminate stigma and to ensure hygienic behaviours are practiced in schools.

WE STRENGTHENED SRH through play-based activities where children can discuss sexual and reproductive health. Globally, we supported 565 youth clubs in 18 countries where teachers and coaches educated members about diseases, like HIV and AIDS, and children's rights. Through these programs, girls and young women gain the confidence to protect themselves and the courage to say "no" to violations like sexual advances and child marriage.

WE PARTNERED with local governments in Africa, Asia and the Middle East. In Tanzania, our partnership with the Msimamo Youth Education and the Kabanga Kickel companies delivered 13,500 insecticide-treated malaria nets to 7,550 households in five villages. The nets provide a barrier against mosquitoes, decreasing malaria transmission, while our programming there promotes behaviour change, ensuring the infrastructure is sustained.

IN TANZANIA, girls who believe they can say no if they don't want to have sex increased

13% FROM 59% TO 72%
after 18 months of programming.



IN BENIN
86%
of children in our programs reported sleeping under a mosquito net – **17 POINTS GREATER** than comparison groups.



IN UGANDA
92%
of children vs 50% of children not in our programs know how to prevent HIV from sexual transmission.



IN ETHIOPIA, children stand outside of their school in the Kobe refugee camp in Dollo Ado.

OUR HIGHLIGHTS

83%

of the girls in our programs

60%

non-participants believe they have someone to talk to about important decisions.



IN PARTNERSHIP with the IKEA Foundation, we rehabilitated and built 23 play spaces in the Dollo Ado refugee camp in Ethiopia. This allowed us to deliver peace building, education

3,800

children and youth.

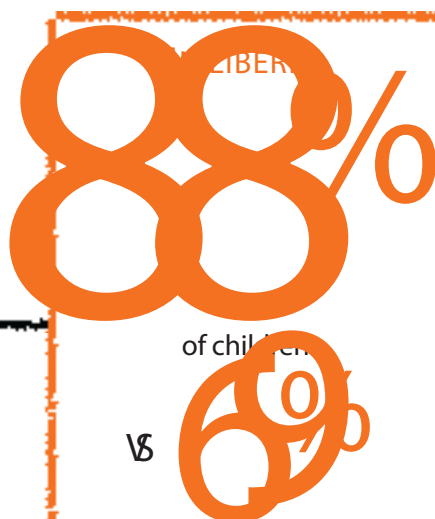
WE KNOW there are 22.5 million refugees globally, 11 million of them are under the age of 18. Many of the children and youth that we work with live in communities affected by crisis and come from different social, economic and cultural groups. It's why we have programs in multiple post-conflict community settings and in 52 refugee camps in six countries around the world.

WE USE play to build peaceful communities. Through child-centred games, sports and activities designed to teach acceptance, bridge differences and foster understanding, we support children and young people to overcome cultural and religious barriers, connect with each other and develop a sense of community and belonging.

WE FOCUSED on building community, conflict resolution and psychosocial support in 2016. Our programs foster life skills development and behaviour change by enhancing children's ability to prevent, respond to and resolve conflict peacefully. Guided by coaches trained in our play-based and child-centered approach, girls and boys challenge the negative perceptions and attitudes that can exist between refugee groups and host communities to ensure the inclusion of all children and youth in their school and community environments.

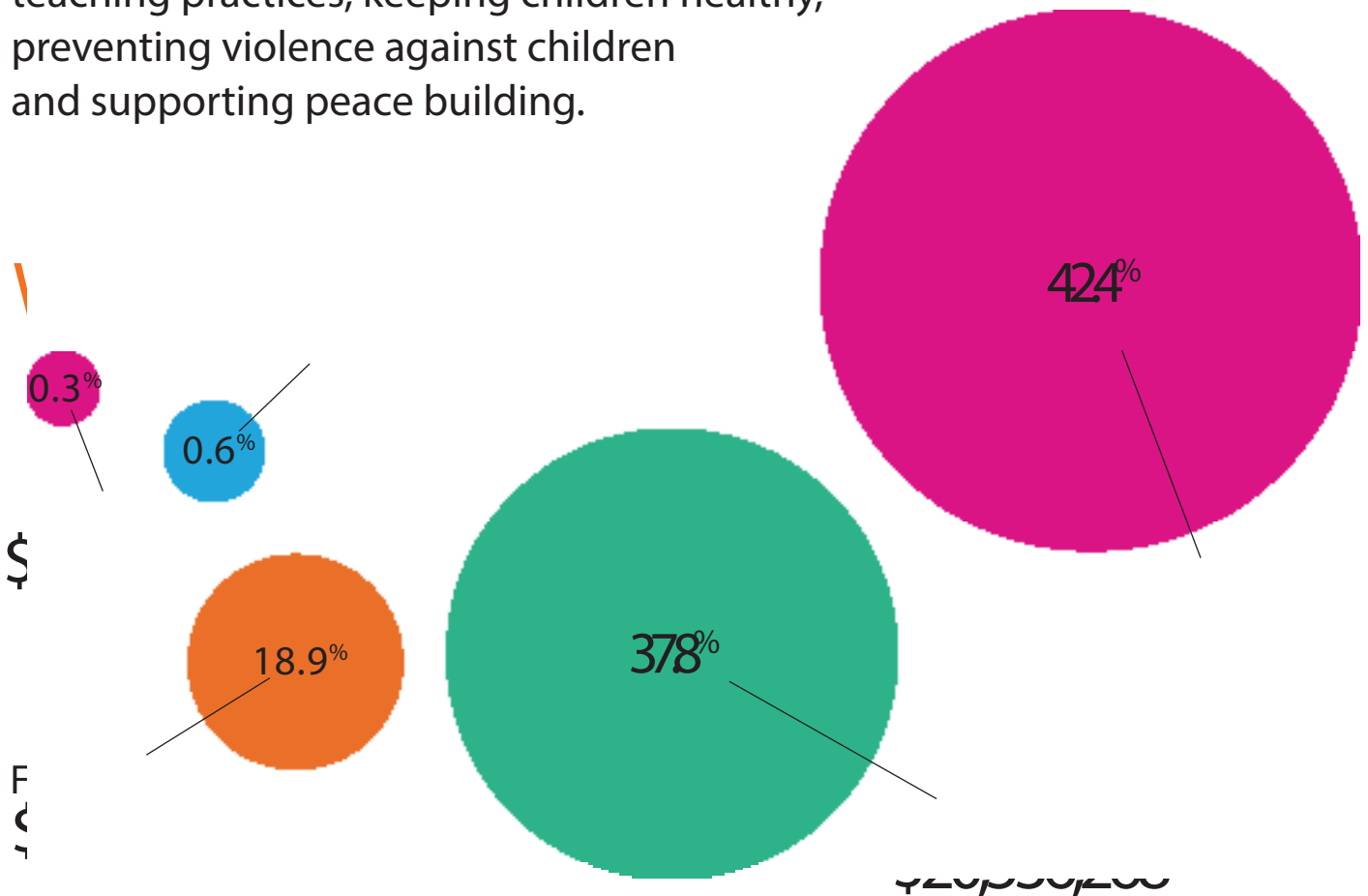
WE TAUGHT children and youth life skills to build resiliency. Our games and play-based activities help children process their emotions and overcome the effects of trauma. Using theatre and creative play in our programs also promotes messages of social justice and human rights, supporting the children's personal and collective sense of dignity.

WE PARTNERED with the International Committee of the Red Cross, UNICEF, the Dutch Ministry of Foreign Affairs, Qatar's Supreme Committee for Delivery & Legacy and Norwegian Agency for Development Cooperation to support and strengthen our work in Burundi, Jordan, Lebanon, Pakistan and the Palestinian Territories. This year, in Thailand for example, in partnership with the Royal Thai Ministry of Justice and supported by DKSH and the Kristian Gerhard Jebsen Foundation, we trained 85 coaches on integrating life skills development in the rehabilitation of youth in conflict with law in five juvenile centers, reaching 400 youth.



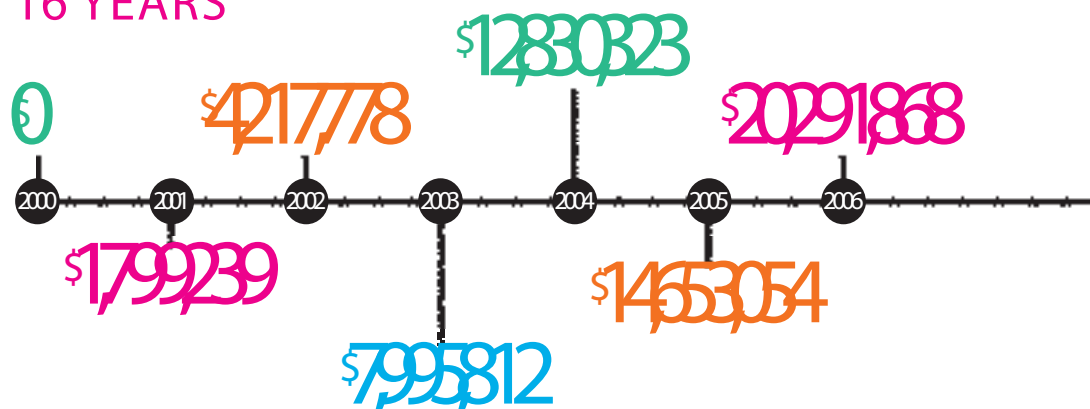
Funding

The continued support of our donors allows us to run play-based Quality Education, Health and Peace programs around the world. This means we are able to support the one million children in our programs in their learning and development by transforming teaching practices, keeping children healthy, preventing violence against children and supporting peace building.



A SNAPSHOT OF 16 YEARS

Impacting the lives of more children year after year.



WHERE THE MONEY GOES

ADMINISTRATION

\$2,555,423

5%

FUNDRAISING

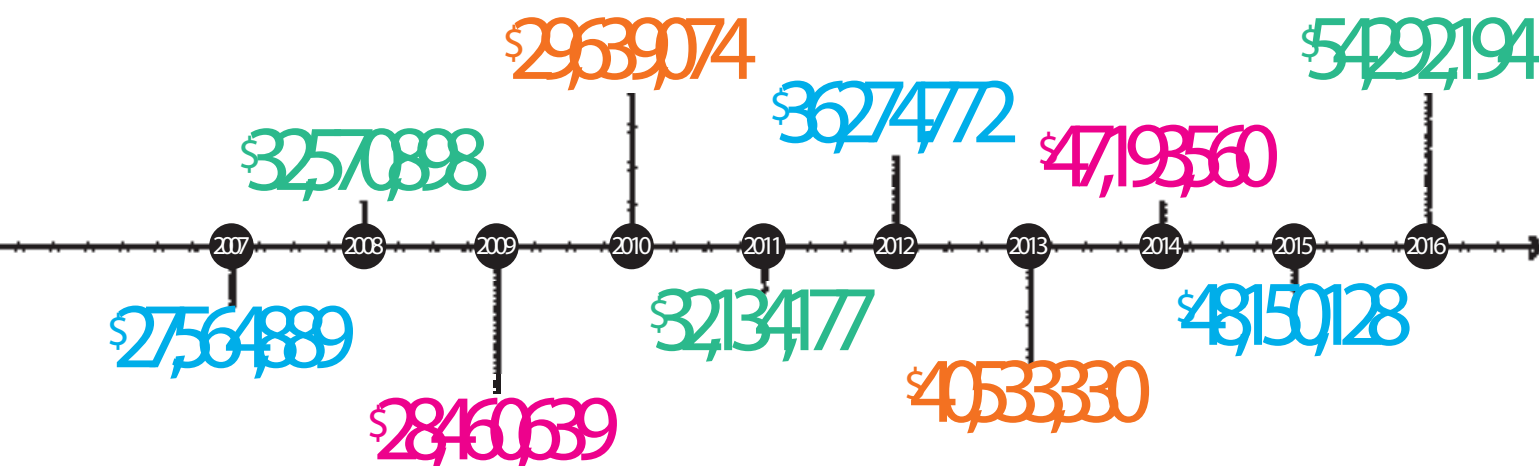
\$6,510,996

12%

PROGRAMS

\$43,179,415

83%



Our Financials

Summary of consolidated statement of financial positions as of December 31, 2016 (stated in thousands of Canadian dollars).

CONSOLIDATED STATEMENT OF FINANCIAL POSITION as of December 31, 2016

CURRENT ASSETS All figures in Canadian \$000	2016	2015
Cash	18,183	16,399
Contributions Receivable	5,588	4,974
Harmonized Sales Tax Receivable	136	128
Prepaid & Other expenses	737	1,164
TOTAL	24,644	22,665
Capital Assets	112	28
TOTAL ASSETS	24,756	22,693
CURRENT LIABILITIES		
Accounts Payable & Accrued Liabilities	3,301	2,627
Deferred Contributions	12,953	13,618
Bank Loan	—	335
TOTAL	16,254	16,580
LONG-TERM LIABILITIES		
Deferred lease inducement	342	—
TOTAL LIABILITIES	16,596	16,580
NET ASSETS		
Invested in Capital Assets	112	27
Internally Restricted Net Assets	4,004	2,519
Unrestricted	4,044	3,567
TOTAL	8,160	6,113
TOTAL LIABILITIES AND NET ASSETS	24,756	22,693

CONSOLIDATED STATEMENT OF OPERATIONS as of December 31, 2016

REVENUE All figures in Canadian \$000	2016	2015
Restricted	36,775	29,929
Unrestricted	17,198	18,020
Other	319	201
TOTAL REVENUE	54,292	48,150
PROGRAM EXPENSES		
TOTAL	43,179	36,922
NON-PROGRAM EXPENSES		
Administrative	2,555	2,802
Fundraising	6,511	6,823
TOTAL	9,066	9,625
TOTAL EXPENSES	52,246	46,547
EXCESS of REVENUE OVER EXPENSES	2,046	1,603

To see a full audited report of our 2016 Financials visit righttoplay.com



IN THAILAND, we reached more than 57,500 children, 51% boys and 49% girls, through regular weekly programming in 2016.



I N RWANDA, children are happy to be in class at the Karugira Primary School in Kigali.

Our Supporters

RECOGNIZING THOSE WHO SHARE OUR BELIEF IN THE POWER OF PLAY.

Thank you to all of the Corporate, Foundation and Government Partners; Individual Donors; National Corporate Partners; NGOs; Schools and Community Partners who support our work. Here are the names of those who donated \$25,000 or more this year:

- A**
Gaby Abdelnour
AIMIA
Anglo American
Group Foundation
Anonymous (12)
Anton Sport
Artis Real Estate
Investment Trust
Austrian Ski Federation
- B**
BainCapitalChildren'sCharity
Hilary Bates and
Jerome Simon
Baur Immobilien AG
Willa & Robert Baynard
Walter & Doris Berchtold
Christian&SylviaBidermann
Hans & Brigitte Bidermann
Martin&BarbaraBidermann
Bill Volk Celebration
Golf Classic
Martin Bisang & Mirjam
Staub Bisang
Etienne Boitel & Susann
Frölicher Boitel
Martinus Brandal
British and Foreign
Schools Society
Bruce Power
Byggmakker Skattum
- C**
Susan & Jeff Campbell
CanadianOlympicCommittee
Alain & Babett Carrier
Cenovus
CIBC
ColliersMacaulayNicolIsInc.
Comic Relief
Karen & Greg Conway
Credit Suisse Securities
(Canada), Inc.
Jean Pierre&YvonneCuoni
- D**
Mark Dalton
Deloitte
Deutsche Bank
Dieter Kathmann Stiftung
DKSH Group
DonAid Foundation
Jake Donovan &
Gracia Lafuente
Dream Unlimited
- Dream Office REIT
Dundee Corporation
- E**
Sandy & Paul Edgerley
EFG Bank AG and staff
EllisDon Corporation
Hassan Elmasry & Rasha
Mansouri Elmasry
Erbengemeinschaft Dorry
Keller-Bodmer
- F**
Erik & Siri Farstad
FIFA - Football for Hope
Fondation Augusta
Fondation Smartpeace
Dr. Christoph Franz &
Isabelle Schaal
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- G**
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Jamie Gertz & Tony Ressler
Global Affairs Canada
Goldcorp
Sue & Ariel Grange
Julia De Guerre
- H**
Monica & Mark Hantho
August Hatecke &
Anja Levermann
Simon & Tracey Holden
Ragnar & Joey Horn
Lonnie & Karin Howell
Hydro One
- I**
IKEA Foundation
Indigenous and Northern
Affairs Canada
InternationalSkiFederation
- J**
Jays Care Foundation
Wilco Jiskoot
Adam Jiwan
John & Deborah Harris
Family Foundation
- K**
Adrian T. Keller &
Lisa Keller-Larsson
Barbara Keller
- KingSett Capital
Jörg Kirchner
Kirkland & Ellis
International LLP
Morten Kleven & Kristin
Skauan Kleven
Steve & Corinne Koltes
KPMG Foundation
Kristian Gerhard
Jebsen Foundation
- L**
Landal GreenParks
LDS Charities
Erik Lynne
- M**
Robert van Malder
Matchworld Group SA
Linda and Andy McLane
Microsoft Corporation
Migros-Unterstützungsfonds
ElizabethandKayhanMirza
Mitsubishi Motor Sales
of Canada Inc.
Miziwe Biik Aboriginal
Employment&Training
MLSE Foundation
MerideeMoore&KevinKing
- N**
Wendy Nacht &
John Motulsky
Nando and Elsa Peretti
Foundation
National Bank
Nationale Postcode Loterij
Ness Risan and Partners
Netherlands Ministry
of Foreign Affairs
Mehrdad&MerileeNoorani
Norwegian Agency for
DevelopmentCooperation
- O**
Onex Corporation
OntarioMinistryofChildren
and Youth Services
OntarioMinistryofIndigenous
Relations and
Reconciliation
OntarioMinistryofTourism,
Culture & Sports
Oxford Properties Group
- P**
PCLConstructorsCanadaInc.
Pinoli Stiftung
PokerStars Helping
Hands Programme
Dwight & Kirsten Poler
Promedica Stiftung
Public Health Agency
of Canada
- R**
Rahn&Bodmer Co.
RBC
RBC Foundation
RBC Foundation USA
Right To Play Friends Valais
Christian & Anette Ringnes
Rogers Communications
Rozalia Stiftung
- S**
Santander Bank
Scotiabank
Michael Siefke
Dag & Julie Skattum
George So & Janet Chong
Sportradar AG
Standard Chartered
Stanley Thomas
Johnson Stiftung
StiftungDrittesMillennium
Ingrid Stokke Indahl
Ola Ström
SuncorEnergyFoundation
Sun Life Financial
Swisslos-Fonds
Kanton Aargau
Synsam
- T**
Kat Taylor & Tom Steyer
TD Bank Group
Teknion Corporation
Téléverbier SA
The Ameropa Foundation
The Cadillac Fairview
Corporation Limited
The Carson Family
Charitable Trust
The Gerald Schwartz &
Heather Reisman
Foundation
TheIsleofManInternational
DevelopmentCommittee
The Jackman Family
The Lawrence & Judith
- Tanenbaum Family
Foundation
The Leacross Foundation
The LEGO Foundation
TheMacLellanFamilyFund
The McCance
Family Foundation
The New York
Community Trust
The Rolex Institute
TheRossyFamilyFoundation
The Sawiris Foundation
TheSlaightFamilyFoundation
The Sprott Foundation
The Supreme Committee
for Delivery & Legacy
The Walt Disney Company
Training & Development
Centers of the Bavarian
Employers'Associations
(bfz gGmbH) - with
supportfromtheFederal
Ministry for Economic
Cooperation and
Development
TransCanada
Pipelines Limited
Trioest
Tudor Investments
Corporation
- U**
Laurie & Jeff Ubben
UBS Optimus Foundation
UEFAFoundationforChildren
UK Department for
InternationalDevelopment
and the South African
Medical Research
Association
USAID
- V**
Penny & Jeff Vinik
- W**
Walter Haefner Stiftung
Florian Weischer
Wells Fargo Securities
Wietlisbach Foundation
Wilhelm Wilhelmssen
William R. Kenan, Jr.
Charitable Trust
- Z**
zCapital AG
ZSC Lions

Succeeding



MALUAL, 23 YEARS

Kampala, Uganda, Africa

"I AM **LIVING WHAT I LEARNED** FROM **RIGHT TO PLAY** AS A SURVIVOR OF WAR. **MY DREAM** IS TO BECOME A **HUMAN RIGHTS LAWYER** AND CONTINUE BEING AN **ADVOCATE** FOR PEACE. I WAS INSPIRED BY **RIGHT TO PLAY** TO BE A **PEACE BUILDER** AND A **LEADER**. THEY SHOWED ME HOW TO DO IT."

MALUAL WAS ONLY seven years old when he, his mother and younger brother fled the 2001 civil war in South Sudan. When they arrived at the Invepi refugee camp in Yumbe, Uganda, Malual was tired, dirty and hungry. School became the boy's sanctuary and Malual quickly rose to the top of his class. The Head Teacher invited him to join Right To Play's programming. It was the first time Malual felt chosen, worthy and hopeful, and seen as more than just a refugee.

"The play days were the best days of my life," says Malual. "We would sing, dance and play. I learned the spirit of forgiveness and tolerance. If I had not taken part in those activities as a child, I would have remained tribal-minded and against the virtue of peace."

These teachings stayed with Malual. In 2013, he and his family returned to South Sudan only to flee from it and seek refuge in the Uganda camp again. It was then he realized the impact of his Right To Play experience. "Faced with the same circumstances, I started to recall the things I learned from Right To Play when I was a child," says Malual. "I realized I have to live what I learned, that I need to share what I know to contribute to rebuilding our country."

Reconnecting with the youth he'd met through our program a decade earlier and with support from the UNHCR, Malual created the leadership and peace building African Youth Action Network to provide refugee youth with a safe space to share their thoughts and to promote their rights by building leadership skills. "We came together as a team, the way we did during the Right To Play games long ago," says Malual. "Now, we teach tolerance, perseverance and embracing diversity."



Through Play



KHANSA, 16 YEARS

Karachi, Pakistan, Asia

"WHEN MY PARENTS SAID I HAD TO GET MARRIED, I TOLD MY FATHER, I AM TOO YOUNG TO MARRY. I LEARNED THAT NO MATTER WHO YOU ARE, WHETHER YOU ARE A BOY OR GIRL, YOU HAVE A VOICE THAT CAN BE HEARD. PLAY TAUGHT ME THAT I CAN MAKE A DIFFERENCE IN MY LIFE."

A SECONDARY SCHOOL student in Karachi, Pakistan, Khansa has found her voice and she's bravely using it by refusing to drop out of school to be married.

Playing sports and games with a group of girls in the Supreme Committee for Delivery & Legacy's 'Generation Amazing' football for development program has cultivated confidence in Khansa, enabling her to recognize her potential. She has realized that her opinion matters, that she can have a say in her life and decide when to get married and that she can choose to stay in school.

"I knew that once I was married, there would be no chance of an education and sports," says Khansa. "My cousins are living examples of this."

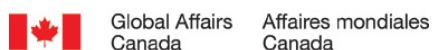
Standing up for herself wasn't easy, though. Many families living in communities with traditional norms in Pakistan follow the custom of early marriage—21 per cent of girls are married before they turn 18. In some countries, girls as young as seven or eight are forced by their families to marry much older men, believing that through marriage, they are protecting their daughters and increasing their economic opportunities. Early marriage could expose Khansa to increased health problems and violence, deny her access to social networks and support systems and perpetuate a cycle of poverty and gender inequality.

So Khansa is challenging the status quo and refusing an early marriage. After months of perseverance, her parents have finally agreed to her wishes. "I feel proud," says Khansa. "This is the best time of my life. I am chasing my dreams."

LEFT TO RIGHT In Uganda, former child refugee and Right to Play participant, Malual is thriving and making an impact; An advocate against child marriage, Khansa found her voice by playing sports and games.



OUR GLOBAL PARTNERS IN 2016



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